

# **Unit 1 My Best Friends**

☐ Write the n lines.	neaning of the wo	rd in Korean. Wri <sup>.</sup>	te each word on the
1. friends			
2. kind			
3. funny			
4. play			
☐ Circle and v	write the word that	fits in the blank.	
1	(Meet /	Meets) my frienc	ds.
2. He is	(f	unny / kind).	
3. They are	·	_ (my / me) best	friends.
4. Come ar	nd	(have / play) v	with us!
5. We alwa	vs have	(funnv /	fun).



#### **Unit 2 Fresh Fruit**

$\square$ Write the meaning of the word in Korean. Write each word on the
ines.
1. taste
2. sweet
3. orange
4. fruit
☐ Circle and write the word that fits in the blank.
1. Oranges (taste / tastes) good.
2. Peaches taste (good / well), too.
3. They are so soft (and / but) sweet.
4. My (brother / brothers) want two peaches.
5. What fruit do (he / you) like?



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#### Unit 3 What Is It?

	☐ Write the meaning	of the word in Korean. Write each word on the
ine	ines.	
	1. ear	
	2. nose	
	3. eye	
	4. elephant	
	☐ Circle and write the	vord that fits in the blank.
	1. Does it	(have / has) big ears?
	2. Yes,	(they / it) does.
	3. Does it have a lo	ng (nose /eyes)?
	4	_ (Yes / No), it doesn't.
	5 Is it an	(giraffe / elephant)?





# Unit 4 In My Garden

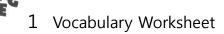
☐ Willines.	rite the m	eaning of the w	ord in Korean. W	/rite each word on t	he
1.	garden				
	_				
2.	flower				
3.	plant				
4.	water				
□ Cir	cle and w	vrite the word tha	at fits in the blan	k.	
1.	It is yello	w and	(big / s	small).	
2.	It grows	in	(my / I) gar	den.	
3.	It smells		(bad / great).		
4.	A flower	is a	(plant / tr	ree).	
5.	A plant li	kes the	(water	r / sun).	



# Unit 5 It's My Birthday

$\hfill \square$ Write the meaning of the word lines.	in Korean. Write each word on the
1. birthday	
2. party	
3. cake	
4. present	
☐ Circle and write the word that fi	ts in the blank.
1. I am seven	_ (year / years) old.
2. This is my	(cake / boxes).
3 (This / The	ese) are my presents.
4. There is one	(big / small), yellow box.
5. I want to	(eat / open) it now!





# **Unit 6 A Hotdog for Hotdog**

$\hfill \square$ Write the meaning of the word in Korean. Write each word on the				
lines.				
1. sell				
2. hotdog				
3. love				
4. call				
□ Circle and write the word that fits in the blank.				
1. Where are you (eating / going)?				
2. It's (Mr. / Mrs.) Lee.				
3. He (sells / sell) hotdogs.				
4. But my dog loves his (hotdogs / ice cream).				
5. That's why we (love / call) him Hotdog				

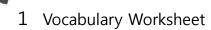




# **Unit 7 Family Fun**

$\sqsupset$ Write the meaning of the word in Korean. Write each word on the
nes.
1. family
2. father
3. mother
4. sister
☐ Circle and write the word that fits in the blank.
1. He is my (father / mother).
2. She is (swim / swimming).
3. They are my (sisters / brothers).
4. Mom is waving at (I / me).
5. Do you (like / play) swimming?







☐ Write the meaning of the lines.	word in Korean. Write each word on the
1. rectangle	
2. triangle	
3. circle	
4. square	
☐ Circle and write the word	that fits in the blank.
1. This	_ (bus / car) has many shapes.
2. The big window is a	(rectangle / square).
3. The wheels are	(triangles / circles).
4. Shapes	(is / are) everywhere.
5 What shapes can you	(find / are)?





#### Unit 9 She Likes Me!

☐ Write the meaning of the word in Korean. Write each word on the	<b>.</b>
lines.	
1. talk	
2. walk	
3. eat	
4. smile	
☐ Circle and write the word that fits in the blank.	
1. My baby sister isn't very (fun / smile).	
2. She (can / can't) talk to me.	
3. She can't (walk / eat) the food I eat.	
4. But she can smile at (her / me) all the time!	
5 I think she (like / likes) me verv much	



#### Unit 10 Whose Turn Is It?

$\hfill \square$ Write the meaning of the lines.	word in Korean. Write each word on the
	]
1. word	
2. turn	
3. letter	
4. know	
☐ Circle and write the word	that fits in the blank.
1. Let's	(keep / do) playing, everyone!
2. My new	(answer / word) has seven letters.
3. It's my	(turn / two) now.
4. Is there a	(word / letter) "n"?
5. The answer is "	(hangman / game)."





#### Unit 11 Fish or Rubber Ball?

☐ Write the n	neaning of the wor	rd in Korean. Write each v	vord on the
ines.			
1. fish			
2. change			
3. round			
4. sea			
□ Circle and v	write the word that	fits in the blank.	
1. The Puff	er is a	(big / little) fish.	
2. It looks	like other	(fish / fishes).	
3. The Puff	er can	(color / change) sł	nape.
4. It can g		(tall / rou	und), like a
5. What an		(scary / interesting) fish!	





#### **Unit 12 A White Blanket**

$\hfill \square$ Write the meaning of the word in Korean. Writ	e each word on the
lines.	
1. spring	
2. cloud	<u> </u>
3. snow	
4. cold	
$\hfill \Box$ Circle and write the word that fits in the blank.	
1. This is Big Sky Mountain in	(winter / spring).
2. There are no (cloud / cloud	uds).
3. There is fresh (snow / snow	ows) everywhere.
4. It's a great time of year to	_ (bring / visit).
5. Even though it's spring, it's still	(cold / warm)



# Unit 13 A Huge Baby

$\hfill \square$ Write the meaning of the lines.	word in Korean. Write each word on the		
	]		
1. long			
2. heavy			
3. huge			
4. tall			
☐ Circle and write the word that fits in the blank.			
1. Baby lives in Illinois,	(USA / UK).		
2. It is	(long / short) and heavy.		
3. It weighs about	(8 meters / 183kg).		
4. How	_ (tall / long) are you?		
5. How	(many / much) do vou weigh?		





#### Unit 14 No More Bugs!

☐ Write the mea	aning of the word	in Korean. Write	e each word on the
lines.			
1. bug			
2. thin			
3. hairy			
4. scream			
☐ Circle and writ	te the word that f	its in the blank.	
1. Kevin has n	nany	(flowers /	bugs).
2. One of the	m is big and	(h	nairy / small).
3. It sometime room.	es goes into his _		(mom's / sister's)
4. Then, she _		_ (smiles / screan	ns)!
5. "Sorry, Mor	n. But I	(love /	have) bugs.





#### Unit 15 Two of a Kind

□ Wri	te the meaning of the word in Korean. Write each word on the
ines.	
1. 9	same
2. (	comic book
3. r	mall
4. t	together
□ Circ	cle and write the word that fits in the blank.
1	(This / These) boys like to do the same things.
2	They like (play / playing) catch.
	They like playing video games at the (mall /school).
4.	They go to the mall every(Saturday / Sunday).
5. <sup>-</sup>	They do everything (together / alone).





#### **Unit 16 Parrot Dad**

$\hfill\square$ Write the meaning of the word in Korean. Write each word on the
lines.
1. pizza
2. soda
3. parrot
4. find
☐ Circle and write the word that fits in the blank.
1. Dad! May I eat (pizza / hamburger) tonight?
2. Sure, you (can / can't).
3. May I (eat / drink) soda, too?
4. By the way, have you(see / seen) Parrot today?
5. I couldn't (found / find) her all day.





#### Unit 17 Fishermen at Sea

□ V	Vrite the n	neaning of the word in Korean. Write each word on the
ines	<b>.</b>	
1	. cloudy	
2	. wind	
3	. rain	
4	. wave	
□ C	ircle and v	write the word that fits in the blank.
1	. These m	en are at (mountain / sea) in Alaska.
2	. They are	(catching / watching) King crabs.
3	. It is very	/ (cloud / cloudy), too.
4	. The	(rain / wind) falls heavily.
5		(Be / Make) careful, fishermen!





# Unit 18 Hurry Up, Mom!

		neaning of the	e word i	n Korean. \	Write each word	d on the
in	es.					
	1. late					
	2. shoes					
	3. shorts					
	4. bag					
	Circle and v	write the word	that fits	s in the bla	nk.	
	1	(W	here / V	/hat) are yo	our running sho	es?
	2. Where are your (short / shorts)?					
	3. Where _		(is /	are) your	bag?	
	4. I'm alrea	ndy		(wear / we	earing) them.	
	5. Mom! Yo	ou're still in yo	ur		(pajamas / s	shoes)!





# **Unit 19 Walking on the Food?**

$\hfill\square$ Write the meaning of the word in Korean. Write each word on the
lines.
1. butterfly
2. leg
3. short
4. food
☐ Circle and write the word that fits in the blank.
1. Butterflies have (four / six) legs.
2. Four legs are long and (six / two) legs are short.
3. They use their six legs to (eat / taste) food.
4. Imagine you are (walking / walk) on your food.
5. What does it (look / feel) like?





#### **Unit 20 Air Balloons**

$\square$ Write the meaning of the w	ord in Korean. Write each word on the
lines.	
1. balloon	
2. air	
3. up	
4. down	
☐ Circle and write the word th	at fits in the blank.
1. Look at these	(balloons / air).
2. I put	(cold / hot) air in the red balloon.
3. I put cold air in the	(white / blue) balloon.
4. The(	red / blue) balloon went up.
5. The blue balloon went	(down / up).

