



WORKBOOK

Make It, Wear It





Every accessory or article of clothing has its own special role. Think about the different roles and complete the chart below.

Clothes or Accessories	Draw a picture	Role
Hat		
Cloak		
Mask		



Write paragraphs using the information from the chart you completed above.



Read the definitions and write the matching words from the Word Bank.

[Word Bank]

accessory edge	cloak decorate	royal fake
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1. a warm piece of clothing like a coat without sleeves that hangs loosely from shoulders
2. to beautify something with ornaments
3. relating to or belonging to a king or queen
4. an item of dress, such as a bag, hat, etc. which goes with a dress
5. the part of an object that is furthest from its center
6. made to look like something real in order to deceive people

cloak

decorate

royal

accessory

edge

fake



Circle the synonyms of the underlined words.

1. They choose what they will wear for different reasons.

① cultures ② countries ③ purposes ④ cloaks
2. Before coats became popular, most people wore cloaks.

① common ② attractive ③ simple ④ fake

**Read the passage and answer the questions.**

Each morning, people all over the world get up and get dressed. They choose what they will wear for different reasons. People have clothes and accessories for every day and for special days.

1. What is the main idea of the passage?

- ① people around the world ② clothes and accessories
③ special days ④ royal cloaks

2. What might the next passage be about?

- ① clothes and accessories from different countries
② how we can build a house
③ why people all over the world get up early in the morning
④ when children go to school

**Answer the following questions.**

1. What did most people wear before coats became popular?

- ① masks ② cloaks
③ hats ④ beads

2. Which is true about cloaks?

- ① Cloaks keep people cool.
② People wear them for special events.
③ Kings and queens of Europe never wore cloaks.
④ We cannot make a cloak by ourselves.

**Answer the following questions.**

1. What can you make with the materials listed in the box?

- a large square piece of felt or cloth - a ruler - scissors
- a piece of wide ribbon - fabric glue
- fake fur or white paper - black felt or black paper

- ① a cloak ② a mask
③ a hat ④ a crown

2. Read the sentences and number them in order.

- (1) Place the large piece of felt or cloth on the floor. Then place the ribbon 5 centimeters from the top edge.
(2) Use the ribbon to tie the cloak around your shoulders. Your cloak is now ready to wear!
(3) Fold the top edge over the ribbon. Glue the folded edge in place. Press down on the edge. Then let it dry.
(4) Decorate your cloak. Glue fake fur or white paper along the edge of the cloak. Next, cut out small shapes from the black felt or black paper. Glue them onto the fur or white paper.

(1) → (4) → (2) → (3)

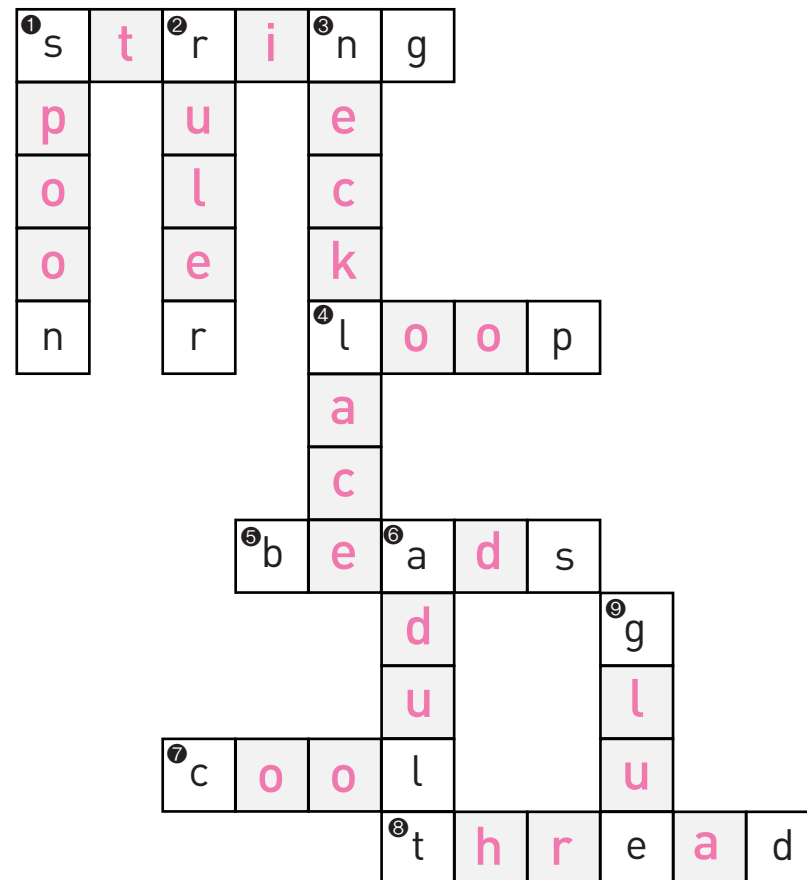
3. What is the synonym of the underlined word?

Glue fake fur or white paper along the edge of the cloak.

- ① kind ② real
③ fancy ④ artificial



Complete the word puzzle using the words from the Word Bank.



[Word Bank]

spoon
necklace
string
loop
ruler
beads
adult
cool
thread
glue

Across

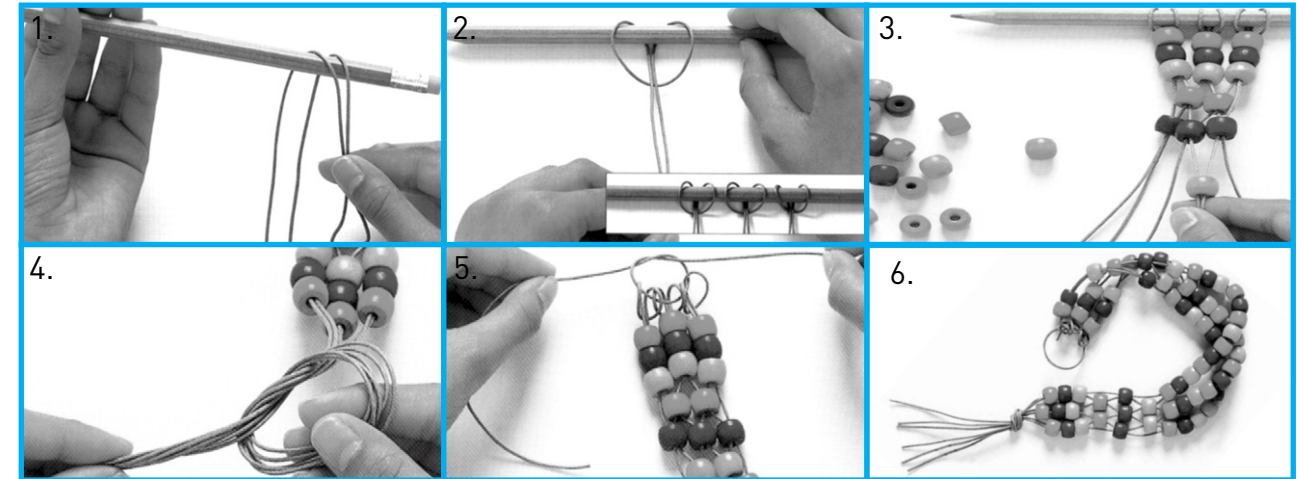
- thin rope made of twisted threads
- a curved shape in something long, for example in a piece of string
- small pieces of colored glass, wood, or plastic with a hole through the middle
- a slightly low temperature
- a long and very thin piece of material that is used in sewing

Down

- an object used for eating, stirring, and serving food
- long flat piece of wood or plastic that is used to measure things
- a piece of jewelry which someone, usually a woman, wears around their neck
- a mature, fully developed person
- a sticky substance used for joining things together



Look at the pictures and read the sentences below. Then write the numbers of the pictures next to the matching sentences.



6

Push three of the strings through the loop. Tie the strings in the loop with the other three strings to make a bow.

1

Fold one piece of string in half. Then wrap the folded end around the pencil.

2

Pull the two ends of the string through the loop. You should have three loops and six strings hanging from the pencil.

3

Thread the beads onto the string. Pass two strings through each bead.

4

Tie the necklace by knotting the six strings together.

5

Slip the loops off the pencil. Next, pass the short piece of string through the loops. Tie the string to make a large loop. Cut off the ends of the short string.



Read the passage and answer the questions.

Many people wear jewelry. In eastern Africa, the Masai people make jewelry from beads. Both men and women wear necklaces and earrings.

1. What is the best title for the passage?

- ① Royal Cloak
- ② Noh Mask
- ③ Masai Necklace
- ④ Vaquero Hat

2. Which is true about the passage?

- ① People do not wear jewelry.
- ② Men do not wear earrings.
- ③ In eastern Africa, the Masai people make jewelry from beads.
- ④ Only women in the Masai wear necklaces.



Read the passage and answer the questions.

People _____ wear masks for special events. In Japan, men use masks in Noh plays. The actors change masks to play different characters.

1. What is the best title for the passage?

- ① Make Your Own Mask
- ② Noh Mask
- ③ Masai Necklace
- ④ Make Your Own Cloak

2. What word goes in the blank?

- ① before
- ② often
- ③ and
- ④ not



Look at the pictures. Then fill in the blanks using the words from the Word Bank.

[Word Bank]

Paint

Hold

Tape

Make

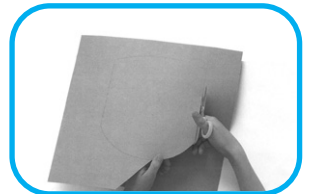
Cut

Make Your Own Mask

1. **Make** the papier-mâché glue first. Mix the flour with the cold water. Stir the mixture with a wooden spoon. Then let it cool.



2. **Cut** a mask shape out of the cardboard. Make it big enough to cover your face.



3. **Hold** the mask up to your face. Ask an adult to help you mark spots for your eyes and mouth with the pencil. Cut out the eyes and mouth.



4. **Tape** the mask around a paint can. Glue the newspaper strips onto the mask in three layers. Fold the paper strips around the eye and mouth openings. Let the mask dry.



5. **Paint** your mask. Let it dry. Ask an adult to help you make a hole in each side. Loop the string through each hole.





Fill in the blanks using the words from the Word Bank.

[Word Bank]

protection	Use	Measure	rain
fashion	Tape	brims	Cut

- 1. In many places, hats are much more than fashion.
- 2. In Mexico and South America, vaqueros wore hats for protection.
- 3. Vaqueros’ hats had wide brims to shade them from the hot sun.
- 4. The wide brims would also protect them from rain.
- 5. Measure your head with a tape measure. Add 5 centimeters to your size.
- 6. Tape the headband onto a sheet of posterboard.
- 7. Use the ruler to make marks that are 15 centimeters outside of the circle.
- 8. Cut out the largest and the smallest circles. You should have a shape like the letter “O”.



Read the passage and answer the questions.

In many places, hats are much more than fashion. In Mexico and South America, vaqueros wore hats for protection. Vaquero’s hats had wide brims to shade them from the hot sun. The wide brims would also protect them from rain.

- 1. What is the main idea of the passage?
 - ① Noh Mask
 - ② Royal Cloak
 - ③ Vaquero Hat
 - ④ Masai Necklace
- 2. Which is true about the passage?
 - ① Hats are fashionable.
 - ② In South America, vaqueros wore hats for fashion.
 - ③ Vaqueros’ hats were used to protect people from the cold.
 - ④ In Mexico, vaqueros wore hats for protection.
- 3. What is the antonym of the underlined word?
 - ① big
 - ② narrow
 - ③ large
 - ④ tiny



Reread page 13 of the student book and write about the hats in your own words.

In many places, hats are much more than fashion.
Hats are used to protect us. For example, an Asian
straw sun hat protects people from the hot sun. An
Inuit wool hat protects people from the cold and a
skating helmet protects us from sporting injuries.



Answer the following questions.

1. What can you make with the materials listed in the box?

- | | |
|---|--|
| - a tape measure | - a sheet of posterboard |
| - a thin cardboard to go around your head | - tape |
| - a ruler | - scissors - a pencil |

- | | |
|-----------|--------------|
| ① a cloak | ② a necklace |
| ③ a hat | ④ a dress |

2. Read the sentences and number them in order.

- (1) Add 5 centimeters to your size.
- (2) Measure your head with a tape measure.
- (3) Cut a headband that length out of the thin cardboard.
- (4) Tape the ends together.
- (5) Make it 10 centimeters wide.

(2) → (1) → (3) → (5) → (4)

3. What is the synonym of the underlined word?

Then carefully remove the tape and headband.

- | | |
|-----------|-------------|
| ① take on | ② put up |
| ③ get out | ④ move away |

1. Which is true about cloaks?

- ① Most people could not wear cloaks.
- ② Cloaks can be simple or decorative.
- ③ Many kings and queens of Europe did not like wearing cloaks.
- ④ Only kings of Europe could wear cloaks.

2. What is a string called which is made of jewels or beads that people wear around their neck?

- | | |
|-----------|--------------|
| ① beads | ② a hat |
| ③ a cloak | ④ a necklace |

3. Which is true about the Masai Necklace?

- ① Only men of the Masai can wear necklaces.
- ② Both men and women of the Masai wear necklaces.
- ③ Recently the Masai people began to wear jewelry.
- ④ Only women of the Masai can wear necklaces.

4. What is the object called that covers all or part of your face to hide it?

- | | |
|-------------|--------------|
| ① a cloak | ② a mask |
| ③ a jewelry | ④ a necklace |

5. What word goes in the blank?

The wide brims would also _____ them from rain.

- | | |
|-----------|----------|
| ① protect | ② defend |
| ③ affect | ④ cause |



Answer the questions using the words from the Word Bank.

[Word Bank]

Royal cloak beaded necklace Noh mask Vaquero hat

1. What object do men use in Noh plays in Japan?

Noh mask

2. What can you make with the materials listed in the box?

- 3 pieces of string, each 1 meter long
- a pencil
- about 75 brightly colored plastic or wooden beads
- 1 short piece of string
- scissors

beaded necklace

3. What object did Vaqueros wear in Mexico and South America for protection?

Vaquero hat

4. What is simple or so decorative that many kings and queens of Europe wore it?

Royal cloak



Rewrite the sentences into the imperative form.

Example

We go to the party at night. → Go to the party at night.

1. We fold the top edge of the paper.

→ Fold the top edge of the paper.

2. You decorate my pillow with strings.

→ Decorate my pillow with strings.

3. We make a beautiful beaded necklace.

→ Make a beautiful beaded necklace.

4. You paint my picture with blue colors.

→ Paint my picture with blue colors.



Use the verbs from the Word Bank to complete each sentence. Make sure you capitalize the words that come first in the sentences.

[Word Bank]

fold

measure

tie

hold

1. Fold one piece of string in half. Then wrap the folded end around the pencil.

2. Tie the necklace by knotting the six strings together.

3. Hold the mask up to your face.

4. Measure your head with a tape measure.



Circle the correct verbs to complete the sentences.

1. Each morning, people all over the world (get gets) up and (get gets) dressed.
2. People (has have) clothes and accessories for every day and for special days.
3. You can (learn learns) a lot about people by learning about what they wear.
4. People also (wear wears) cloaks for special events.



Use the verbs from the Word Bank to complete the sentences.

[Word Bank]

choose

change

wear

make

1. In eastern Africa, the Masai people make jewelry from beads.
2. The actors change masks to play different characters.
3. People often wear masks for special events.
4. They choose what they will wear for different reasons.



What accessories do you like to wear? Can you make them? Write the process of making your own accessories.

Materials

Steps for making your own accessories

1.

2.

3.

4.

Listening Practice



1. People have clothes and accessories for every day and for special days.
2. Before coats became popular, most people wore cloaks.
3. In eastern Africa, the Masai people make jewellery from beads.
4. The actors change masks to play different characters.
5. Vaqueros' hats had wide brims to shade them from the hot sun.



6. Fold the top edge over the ribbon. The ribbon should be inside the fold.
Glue the folded edge in place. Press down on the edge.
Then let it dry.
7. Finally, ask a friend to help you put on the necklace. Push three of the strings through the loop. Tie the strings in the loop with the other three strings to make a bow. Now you have your own beaded necklace to wear.
8. You can use paper and a special glue to make a simple mask. This form of art is called papier-mâché. Will your mask be a person or an animal? Will it be happy or sad? Why not use your imagination?
9. Tape the mask around a paint can. Dip the newspaper strips in the glue. Glue the strips onto the mask in three layers. The mask should dry between layers. Fold the paper strips around the eye and mouth openings. Let the mask dry.
10. In many places, hats are much more than fashion. In Mexico and South America, vaqueros wore hats for protection. Vaquero's hats had wide brims to shade them from the hot sun. The wide brims would also protect them from rain. You can make a wide hat like the kind vaqueros wore.

MEMO

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WORKBOOK
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