Before Reading

Practice

A. Fill in the blanks using the word list.

mates  sore  pirate  dentist  play  laugh  pull out

Black Tooth the Pirate

1

DIC 28
B. Write the best word under the picture.

1. room
2. play
3. class

C. Write the missing word in the blank.

1. The boy walked onto the stage.
2. The boys at school laughed at Paul.
3. The ball hit Paul in the face.
4. You will all have to try out for the part.

D. Choose the best answer.

1. The tooth will turn black.
   - The word turn means
     - a. to change direction
     - b. to move something around
     - c. to become
   - The tooth will turn black.

2. All the boys wanted to be the head pirate.
   - The word head means
     - a. the person in charge
     - b. the top part of your body
     - c. to move toward something
   - All the boys wanted to be the head pirate.
After Reading

Describe

Describe the relationship between Paul and the other supporting characters by drawing Paul’s face and writing what other characters said.

Check

A. Check True or False.
1. Paul’s feet hit John in the face.
2. Paul was sad to have a black tooth.
3. The dentist pulled Paul’s tooth out.
4. Paul wanted to be the head pirate.

B. Choose the correct answer to each question.
1. What did Paul do?
   a. He played soccer with John.
   b. He was on the swing.
   c. He laughed at his black tooth.

2. How did Paul feel at the end of the story?
   a. He was happy.
   b. He felt sore.
   c. He was sad.

C. Write the answer to the question.
What did the boys and girls at school call Paul?
Black Tooth the pirate.
B. Match the word to the definition.

1. bacteria  - the visible part of a tooth, covered by enamel
2. crown  - very tiny living things which break down waste
3. gum  - the hard, white covering of your teeth
4. enamel  - the area of firm, pink flesh around your teeth

C. Write the opposite word of each word.

<table>
<thead>
<tr>
<th>long</th>
<th>back</th>
<th>hard</th>
<th>small</th>
<th>bottom</th>
<th>old</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>front</td>
<td>2</td>
<td>top</td>
<td>3</td>
<td>short</td>
</tr>
<tr>
<td>4</td>
<td>big</td>
<td>5</td>
<td>young</td>
<td>6</td>
<td>soft</td>
</tr>
<tr>
<td></td>
<td>small</td>
<td></td>
<td>old</td>
<td></td>
<td>hard</td>
</tr>
</tbody>
</table>

D. Label the picture.
During Reading

Complete

Write the numbers in the blanks.

<table>
<thead>
<tr>
<th>position</th>
<th>first (baby) teeth</th>
<th>second (big) teeth</th>
</tr>
</thead>
<tbody>
<tr>
<td>top gum</td>
<td>10 teeth</td>
<td>16 teeth</td>
</tr>
<tr>
<td>bottom gum</td>
<td>10 teeth</td>
<td>16 teeth</td>
</tr>
</tbody>
</table>

At age 6, the big teeth start to grow.

Identify

Label the picture and write what each part does.

Second Teeth

Teeth that grow at the front Used to cut food.

The next teeth to the incisors Used to hold food.

The teeth at the back Used to chew food.

Complete

Make a word cluster about plaque. Write details in the circles.

Plaque

It is made from bacteria.

It can make holes in the teeth.

It is best to brush the plaque away.

It gets on the teeth.
After Reading

Report

Use information from the book, “Teeth” to fill in the chart. Facts can be checked if it is true or not. But opinions are the ideas and beliefs that you have about something.

<table>
<thead>
<tr>
<th>FACTS</th>
<th>OPINIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.g., The baby teeth fall out and big teeth will grow.</td>
<td>I will have more teeth next year. I have to keep my big teeth healthy.</td>
</tr>
</tbody>
</table>

Check

A. Match A and B to make a sentence and write the number of the picture.

(2) This animal uses its canines to cut flesh from a fish.
(1) This animal uses its molars to hold a ball.
(3) This animal uses its incisors to chew grass.

B. Choose the best answer to each question.

1. How many baby teeth do people get?
   - a. 10 teeth  
   - b. 16 teeth  
   - c. 20 teeth

2. What is another name for the back teeth?
   - a. molars  
   - b. canines  
   - c. incisors

3. How can you ensure that your teeth last a long time?
   - a. If I chew food
   - b. If I brush my teeth
   - c. If I have big teeth
Combined Writing

Brainstorm

Write the names of animals with big teeth.

Animals with big teeth

- shark

Animal's Big Teeth

Pick up one animal. Draw a picture of the animal and write what the animal uses its big teeth for.

Draw a picture of the animal.

_____________________________
_____________________________
_____________________________
_____________________________