Can you make shadow puppets with your hands? Write the names of the shadow puppets you can make.

Choose one shadow puppet that you can make and write about how you can make it.

Read the definitions and write the words from the Word Bank.

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>perform</td>
</tr>
<tr>
<td>shape</td>
</tr>
<tr>
<td>stick</td>
</tr>
<tr>
<td>wave</td>
</tr>
<tr>
<td>puppet</td>
</tr>
<tr>
<td>shadow</td>
</tr>
</tbody>
</table>

1. the dark shape that someone or something makes on a surface when they are between that surface and the light
2. a model of a person or animal that you move by pulling wires or strings
3. the form that something has, for example, round, square or triangular
4. a long thin piece of wood from a tree, which is no longer attached to the tree
5. to raise your arm and move your hand from side to side
6. to do something to entertain people by acting a play or playing a piece of music

Circle the synonym of the underlined words.

1. If you wave your arms, your shadow’s arms wave, too.
   - swing
   - touch
   - bow
   - bend

2. You can then perform a shadow puppet show.
   - make
   - find
   - move
   - do
Read the paragraphs and circle the correct answer.

On a sunny day stand outside with the sun (1) ____ you. Look down at your shadow!
Your shadow can do whatever you make it do. If you wave your arms, your shadow’s arms (2)_____, too. If you jump around, so does your shadow. It’s fun to see the kinds of shapes a shadow can make.

1. What are the paragraphs about?
   ① puppets
   ② shadow
   ③ the sun
   ④ arms

2. What is the main idea of the paragraphs?
   ① People can make shadows everywhere.
   ② It’s fun to see the kinds of shapes a shadow can make.
   ③ We can make shadows on a sunny day.
   ④ If you jump, your shadow jumps, too.

3. Which word goes in (1)?
   ① on
   ② over
   ③ behind
   ④ under

4. Which word goes in (2)?
   ① wave
   ② jump
   ③ stop
   ④ make

Look at the picture and answer the questions.

1. What do the children in the picture do?
   ① They stand outside with the sun behind them.
   ② They try to make puppets.
   ③ They play with magnets.
   ④ They perform a shadow puppet show.

2. Which child makes a hand puppet? Write the number.

3. Which child makes stick puppets? Write the number.

4. What might follow the picture?
   ① how to make different kinds of magnets
   ② how to make different kinds of game boats
   ③ how to make different kinds of musical instruments
   ④ how to make different kinds of shadow puppets
Complete the word puzzle using the Word Bank.

Across
1. a small creature that moves very slowly and has a hard shell on its back
3. to move with small movements from side to side or up and down
5. a small electric lamp that you carry in your hand
6. to produce bright light

Down
1. a small creature with eight legs, which catches insects using a fine network of sticky threads
2. to make a short loud sound or series of sounds
3. an upright flat structure made of stone or brick
4. one of the light soft things that cover a bird’s body
5. a large white bird with a long neck that lives on rivers and lakes
6. a thick short finger that is first in your hand

[ Word Bank ]
shine
wiggle
spider
torch
swan
bark
feather
wall
snail

Read the sentences and answer the questions.

1. What are the steps for?
   - how to make musical instruments
   - how to make stick puppets
   - how to make hand puppets
   - how to make magnets

2. Write three materials that are needed from the box.
   - a wall in a dark room
   - a pair of hands
   - a torch
   - rubber bands

   **a wall in a dark room, a pair of hands, a torch**

3. What might the next passage be about?
   - how to make an animal shape with your hands
   - how to make drums with your hands
   - how to make walls
   - how to make an animal

   **how to make an animal shape with your hands**
Read the procedures and circle the correct answer.

1. What are the steps for?

   ① how to make a dog with your hands
   ② how to make magnets with your hands
   ③ how to make a swan with your hands
   ④ how to make musical instruments with your hands

2. Number the sentences in order.

   ( 3 ) → ( 1 ) → ( 2 )

Reread Book page 6 and write about the steps to make a spider with your hands.

(1) Cross one hand over the other to make the spider’s legs.

(2) Wiggle the fingers to move the legs.

Read the paragraph and circle the correct answer.

A shadow forms when an object blocks light. When you put your hands in front of the torch, your hands block some of the light. The light can’t ______ through your hands, so a shadow appears on the wall.

1. What is the best title for the paragraph?

   ① Try It!
   ② Where Does the Shadow Come From?
   ③ Make a Hand Puppet
   ④ Fun with Shadows

2. Which word goes in the blank?

   ① shine
   ② move
   ③ wave
   ④ jump

3. What is a synonym of the underlined word?

   ① learn
   ② make
   ③ close
   ④ attach

4. When does a shadow form?

   ① It forms when the sun comes behind the clouds.
   ② It forms when rain drops.
   ③ It forms when wind blows.
   ④ It forms when an object blocks light.
Write the words from the Word Bank under the correct category.

[ Word Bank ]

- shadow
- scissors
- puppeteer
- stick
- tape
- torch
- move
- friend
- wall
- hold

Things Needed to Make a Stick Puppet

Write 3 words.

- scissors
- stick
- tape

Things Needed to Perform a Shadow Puppet Show

Write 3 words.

- shadow
- wall
- torch

Words Related to People

Write 2 words.

- puppeteer
- friend

Action Words

Write 2 words.

- move
- hold

Read the paragraph and circle the correct answer.

Shadow puppets have helped people tell stories and entertain their friends for many years. People still use shadow puppets to tell stories.

1. What is the paragraph about?
   - ① hand puppets
   - ② shadow puppets
   - ③ storytelling
   - ④ friends

2. How have shadow puppets helped people?
   - ① They have helped people tell stories.
   - ② They have helped people make shadows.
   - ③ They have helped people make cakes.
   - ④ They have helped people parade on New Year’s day.

3. What might the next paragraph be about?
   - ① how to make parade costumes
   - ② how to make stick puppets
   - ③ how to tell stories
   - ④ how to make magnets

4. Which caption matches the picture?
   - ① This shadow looks like a bird.
   - ② This shadow puppet is from Java, an island in Indonesia.
   - ③ Draw a shape on the posterboard.
   - ④ This puppet is far from the torch.
Look at the pictures and circle the correct answer.

1. How can you make the shadow smaller like (1)?
   ① Move the torch towards the puppet. ② Move the puppet towards the torch.
   ③ Tape the puppet to the wall. ④ Move the puppet away from the torch.

2. How can you make the shadow bigger like (2)?
   ① Move the puppet towards the torch. ② Tape the puppet to the wall.
   ③ Move the puppet away from the torch. ④ Move the torch away from the puppet.

3. Why should a shadow puppet show be performed in a dark room?
   ① Because it is easier to make puppets in a dark room.
   ② Because it is easier to see the puppets on the wall.
   ③ Because it is easier to see the light of the torch.
   ④ Because it is easier to see the shadows on the wall.

Final Test (1)

1. What will happen to your shadow if you wave your arms?
   ① They never move. ② They jump, too.
   ③ They wave, too. ④ They get bigger.

2. What do you need to make a shadow hand puppet?
   ① a torch ② a glue
   ③ scissors ④ rubber bands

3. What do you need to make a stick puppet?
   ① a hair pin ② rubber bands and a nail
   ③ a stick and tape ④ plastic ruler

4. When you move the torch close to the puppet in a shadow puppet show, what would happen?
   ① The shadow disappears. ② The shadow gets bigger.
   ③ The shadow never changes. ④ The shadow gets smaller.

5. When you move the puppet away from the torch in a shadow puppet show, what would happen?
   ① The shadow disappears. ② The shadow gets bigger.
   ③ The shadow never changes. ④ The shadow gets smaller.
Choose two shadow hand puppets from the pictures and write the steps to make them.

1. Name: [snail, horse, panther]
   Steps:
   
   2. Name: [snail, horse, panther]
   Steps:
   
Change the sentences into imperative forms.

Example: You walk to school. → Walk to school.

1. You put the ice-cream into the fridge. → Put the ice-cream into the fridge.
2. You don’t watch TV close. → Do not watch TV close.
3. You brush your teeth before going to bed. → Brush your teeth before going to bed.
4. You make your bed in the morning. → Make your bed in the morning.

Put the words in order. Put ‘.’ at the end of each sentence.

Example: Do, waste, time, your, not → Do not waste your time.

1. your, the, mess, Clean, on, desk
   → Clean the mess on your desk.
2. a shape, Draw, on, the, board
   → Draw a shape on the board.
3. Cut, the, shape, out
   → Cut out the shape.
4. not, sit, on, Do, the, chair
   → Do not sit on the chair.
Circle the correct word to complete the sentence.

1. Cross Jump one hand over the other to make the spider’s legs.
2. Bend Sit your first finger to make the dog’s eye.
3. Choose Move your little finger up and down to make the dog bark.
4. Walk Use your thumb and fingers to make the swan open and shut its beak.

Fill in the blank with the correct word from the Word Bank to complete the sentence.

[ Word Bank ]

Tape Draw Shine Move

1. **Draw** a shape on the posterboard.
2. **Tape** the puppet to one end of the stick.
3. **Shine** the torch on the wall from about 2 meters away.
4. **Move** the puppet towards the torch to make the shadow bigger.

Choose a story to perform with shadow stick puppets. Then write about how to make your shadow stick puppets.

Title:

Materials:

Steps:

1. 
2. 
3. 
4. 
**Fun With Shadows**

1. A shadow forms when an object blocks light.
2. A puppeteer holds the stick to move the puppet and its shadow.
3. Shine the torch on the wall from about 2 meters away.
4. When the puppet moves towards the torch, its shadow gets larger.
5. It will be easier to see the shadows on the wall.

**Listen to the paragraph and fill in the blanks.**

6. Your shadow can do whatever you make it do. If you wave your arms, your shadow’s arms wave, too. If you jump around, so does your shadow. It’s fun to see the kinds of shapes a shadow can make.
7. Cross one hand over the other to make the spider’s legs. Wiggle your fingers to move the legs.
8. Bend your first finger to make the dog’s eye. Point your thumb up to make the dog’s ear. Move your little finger up and down to make the dog bark.
9. Shadow puppets have helped people tell stories and entertain their friends for many years. People still use shadow puppets to tell stories.
10. Try moving the torch instead of the puppet. What happens when you move the torch towards the puppet? What happens when you move it away from the puppet?