LISTENING JUICE JUMP 2

Script & Answer Key

UNIT 1

p.4

Listen Starter

Like most teenagers, Steve Harris searched for adventure. Little did he know he was about to start on the adventure of his life. On May 11th, Steve was playing around with his old telescope. He did not expect to see anything new. He did.

Steve : What is that thing? It looks like another planet but it's moving.

In a matter of minutes, Steve would discover something extraordinary; something so frightening that the entire world would change forever.

Get ready for the most thrilling movie of the summer: 'Ghost Aliens' coming soon to a theater near you.

Answer :

Who : Steve Harris / Steve Horridon

When : May 11th / May 12th

What : discover something ordinary / extraordinary

The movie title is *Ghost / Gust Aliens*.

p.5

Listen In

Brad : Hey, Shannon, what are you reading?

Shannon : Oh, hi, Brad. I'm just reading about women astronauts. That's what I want to become when I grow up.

Brad : A woman astronaut? That sounds cool! But wouldn't you be scared about going up to space?

Shannon : No, not really. I want to explore space. I think it would be very adventurous.

Brad : You'd probably have to be strong to travel in space.

Shannon : Well, I have to get good grades in many subjects first. You know like biology, mathematics, physics and so on.

Brad : That sounds like a lot of studying.

Shannon : Yeah, but it pays off in the end. Oh, and I should learn to speak different languages.

Brad : Why?

Shannon : Because there will be many astronauts from different countries. I may have to communicate with astronauts from Russia or China. So I need to be prepared.

Brad : "Girls, be ambitious," Shannon.

Shannon : Thanks, Brad.

Answer :

A

1. T
2. T
3. F

B

1. c
2. b
3. a
4. c

p. 6

Listen Harder

Good morning, class. Yesterday I asked you to write a short paragraph about what you think life in space would be like. I got some very interesting stories that I want to share with you. OK. Here they are.

One person says that life in space would be like a storybook adventure. Every day you could discover something new and exciting. This person dreams of putting on a lightweight spacesuit and going out into dark unknown space. He imagines how slowly his arms and legs would move.

But now listen to what this student wrote. He doesn't understand why people are so obsessed with outer space. It would be far too expensive to live there, and probably impossible to do anyway. He feels strongly that governments are wasting tax payer's money funding space research. The money should be used for more useful things, like helping the poor and building homes for the homeless.

Everyone did an excellent job! I really appreciate the effort. I'm glad that you felt comfortable enough to be honest with me about how you really feel. You can all see now, that there are many different opinions in the class about life in space. What do I think? Well, I think that going to the toilet without any gravity wouldn't be much fun.

Okay, so thanks again for your work. For today's lesson, let's take out our books and turn to page 56.

Answer :

A

Lecture is about students' short drawings / paragraphs about what they think life in universe / space would be like.

1st example

- It would be like a story book adventure / mystery .
- It would be exciting to find something new / old .
- The writer wants to try on lightweight / rightweight suit.
- The writer wants to know about unknown / known

space.

2nd example

- It would be exciting / impossible to do it.
- The writer says it would be expensive / inexpensive to live there.
- The government should help the poor / the fool.

p. 7

B

1. a
2. c
3. c
4. d
5. b

p. 8

Unit Test

PART 1

1.
(A) Several people are listening to the scientist.
(B) There is a long pole at the right side of the room.
(C) The red carpet covers the whole floor.
(D) All the people are wearing white shoes.

Answer : (C)

2.
(A) The man is floating in space.
(B) There are electric lines all over the room.
(C) The man is kicking the watch.
(D) The room is equipped with brand-new household goods.

Answer : (B)

PART 2

3.
Living in space sounds interesting, doesn't it?
(A) It is filled with air.
(B) Yes, it must be fun!
(C) There must be lots of aliens.

Answer: (B)

4.
How far is Jupiter from Earth?
(A) More than 5oo million miles.
(B) As big as Earth.
(C) It's near me.

Answer: (A)

5.
When was this telescope purchased?
(A) Not much.
(B) I looked at the stars last night.
(C) It has been 4 days.

Answer: (C)

6.
Why don't we do our project on Mars?
(A) Because it is too far.
(B) Sure, let me get some books.
(C) We should do our project.

Answer: (B)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: There must be life beyond the Earth.
B: That's absurd.
A: Haven't you read *Who's there out there*?
B: What is it about?
A: It's a book about life on Mars. The pictures taken by a space-craft show huge channels. They look like dry river beds on Mars.
B: Dry river beds means there is no water now, right?
A: Well, who knows? Possibly simple life forms, such as bacteria might have swum there long ago.

Answer : 7. (A) 8. (B)

Questions number 9 and 10 refer to the following conversation.

A: What are you reading?
B: A list of things to do and conditions to become an astronaut.
A: I'm really interested in that. What's written?
B: Any grown man or woman in excellent physical shape. And they should graduate University. Then you can apply for astronaut trainings.
A: That's it?
B: The problem is that it is extremely competitive. More than 4,000 people apply for about 20 openings every two years.
A: It says if there's a will, there's a way.

Answer : 9. (D) 10. (A)

p. 9

PART 4

Questions from number 11 to 15 refer to the following lecture.

Okay. I asked you an interesting question last class, what you thought would be the most popular job in the future. Many people voted for astronaut. So I prepared some

interesting information for you. It is what NASA asks people who want to be astronauts. I will read the requirements aloud for you.

They must be a US citizen, healthy, and have good eye sight, but glasses and contact lenses are allowed. Height must be between 157 and 193 centimeters. Of course all applicants must have a university degree. But not just any kind of degree is okay. It must be a degree in engineering, biological science, physical science or mathematics. If you want to be the pilot or commander of a spaceship, you have to have at least 1,000 flight hours in jet aircraft. I think this is why so many air force pilots become astronauts.

The requirements are not that difficult right? If you study hard, get very fit and stay healthy, you have a good chance to be an astronaut.

I have a description of NASA's astronaut training program here. NASA astronauts go through 20 months of training. Oh, this sounds interesting! The training includes riding something called the Vomit Comet. Trainees have to ride in an airplane that flies down at high speed. When an airplane moves down fast, it creates a condition of weightlessness in the plane. When they experience weightlessness for the first time some people feel very sick. Trainee astronauts have thrown up before. That's why they call it the Vomit Comet. Later, I'll hand out copies of this description so you can read the rest of it for yourself.

Now, let's take a look at what you thought would be the second most popular job in the future: computer game programmer.

Answer :

11. (C)
12. (D)
13. (A)
14. (B)
15. (B)

UNIT 2

p. 10

Listen Starter

They're back! That itchy annoying tickle in your nose! Cat hair, dust, germs, whatever it is, it's driving you bonkers! Well, Achoo, no more! Millions of people have found relief with Nose Guard. Nose Guard is clinically proven to help relieve symptoms that cause itchy noses from various sources. So clean your dusty house. Hug your hairy cat. Take back control of your life with Nose Guard. Take one tablet a day and see the difference. Your nose will itch no more. You will sneeze less and you'll feel great. Ask your doctor about Nose Guard.

Answer :

Why : cold / cat hair / dust

What : Nose / Mouth Guard

How much : one / two tablets a day

Who : people who cough / sneeze

p.11

Listen In

Wayne : Hey, Christy. Are you OK? Your face is turning red! What's the matter?

Christy : Dear God, Wayne. I can't get rid of this hiccup. It's been over ten minutes. I think I'm getting dizzy.

Wayne : What makes you hiccup like this?

Christy : I think I ate lunch too fast and ate too much.

Wayne : Hmm… then… what is the name of the toilet ghost in the Harry Potter book?

Christy : Huh? What kind of stupid question is that?

Wayne : Don't get me wrong. See, you stopped hiccupping. This kind of weird question is a well-known remedy for hiccups. It draws your attention away from hiccupping, and makes you stop.

Christy : Oh, cool. Now I can… Well, that didn't work.

Wayne : Okay, then. I have another idea. Let me … Oh, here it is. Now breathe into this plastic bag several times.

Christy : Eww, what is this smell? It smells bad.

Wayne : Well, that's the only bag I have. I carried a pair of old sneakers in it. It's OK. Just breathe in and out…

Christy : Geez! Your remedies did not work. I better go and get some cold water. Bye.

Wayne : Well, bye then… BOO!

Christy : WAYNE!!!! You scared me to death! What was that?

Wayne : That should do it. Look you got rid of the hiccupping. That was my last remedy.

Christy : Oh, wow. You are right! It stopped. You saved me, Dr. Wayne!

Wayne : Anytime!

Answer :

A

1. T
2. F
3. T

B

1. a
2. c
3. a
4. b

p.12

Listen Harder

Good afternoon, class. It's a warm sunny day outside, and you only just ate lunch. That means, yes, you're all feeling a little sleepy. What do you usually do when you feel tired and sleepy? Yes, you yawn. I can see James yawning back there right now. Most people yawn when they are tired. Even animals and babies yawn. Do you know why? Well, this might amaze you, but no one, not even scientists know for sure why we yawn. But, these are some of the possible reasons.

We might yawn because when we are bored or tired, we don't breathe as deeply as we usually do. So our lungs become... hmm... lazy. Think about it. If our lungs become lazy, oh-oh! That's not good, right? So the brain starts working. It signals our body to yawn. And we breathe deeply and get more oxygen in our bodies. Once the oxygen gets to our brain, we will feel more alert and energetic. But that's the problem. Not everyone does.

So, perhaps we yawn to stretch our lungs. I know, it sounds weird doesn't it, stretching lungs? I mean, we can only stretch our muscles right? Well, what you might not realize is that we breathe harder and deeper when we stretch. So our lungs fill with more oxygen. That stretches them like a balloon being blown up.

Another interesting thing about yawning is that it is contagious. This means, that if one person yawns, then everyone around them will yawn too. Well, recent studies have proven that yawning actually isn't really contagious at all. It only appears that way.

Maybe we can try our own experiment. I see that there are plenty of you yawning right now. Perhaps I have just discovered the real reason why at least students yawn. Listening to lectures is boring.

Answer :

A

Lecture is about resting / sleeping / yawning.

First Exact / Possible reason 1

- People may yawn when they are bored / boring.
- If our lung gets lively / lazy, our brain send out a signal.
- When our brain gets more oxygen / gas, we will feel more energetic / synergetic.
- This is not for everyone / someone.

Second Exact / Possible reason 2

- It stretches our lungs / body.
- Our lungs fill with more oxygen when we stretch / exercise.
- Air stretches the lungs like a balloon blown / hold up.

Interesting fact

- Yawning is adventurous / contagious.
- Yawning feels / appears to be contagious.

p. 13

B

1. c
2. b
3. b
4. d
5. b

p. 14

Unit Test

PART 1

1.
(A) The girl is lying on the bed.
(B) The doctor is not attending to a patient.
(C) The nurse is making a note.
(D) The curtain is open behind the doctor.

Answer: (A)

2.
(A) The boy in the striped shirt is yawning.
(B) The girl has a bag on her lap.
(C) Both children are looking in different directions.
(D) The girl is sitting right next to the boy.

Answer: (A)

PART 2

3.
Can I see the doctor this Wednesday?
(A) I can't answer the phone at the moment.
(B) You can see him three times a week.
(C) Want to make a reservation on Wednesday, sir?

Answer: (C)

4.
Which elevator should I use to get to the dental clinic?
(A) You can take the bus.
(B) It's on the 3rd floor.
(C) The second one from the left.

Answer: (C)

5.
How about going for a hike tomorrow?
(A) There is so much to do.
(B) Did you go there?
(C) That sounds great.

Answer: (C)

6.
Can you suggest a good clinic for my eyes?
(A) No, I only know a dental clinic.
(B) Yes, I can take care of you.
(C) No, the clinic is closed at the moment.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Why do we have fingernails?
B: Well, think about it. It will be uncomfortable without them.
A: How so?
B: First of all, it will be very hard to pick up small things.
A: Yeah, I guess you're right.
B: And the nails help protect the tips of our fingers and toes.
A: Every part of our body has a particular job.

Answer : 7. (A) 8. (D)

Questions number 9 and 10 refer to the following conversation.

A: Ouch.
B: What's wrong?
A: I cut my finger with the edge of the paper. It was really sharp.
B: The cut looks quite deep. Look, it started to bleed.
A: Don't worry about it. I will wipe it off.
B: You should cover cuts with gauze or a bandage. Or the dirt or germs can get into it. Then it will get worse.
A: Okay help me get my finger bandaged.
B: Sure. You should take care of yourself.

Answer : 9. (B) 10. (D)

p. 15

PART 4

Questions from number 11 to 15 refer to the following lecture.

For biology class today, we will look at the inside of a human body. Let's focus first on some of the most important parts of our body. We have muscles and bones in our body. The whole body is also covered with skin. Without any of them, our body cannot work properly.

OK. First let's talk about skin. Everyone, touch your hand. How does it feel, soft right? Our skin needs to be soft so we can bend and stretch. It senses heat, cold or pain. The biggest job for our skin is to control the body temperature. For example, when we feel hot, we sweat. An average person has about 3 kilograms of skin.
Next one is muscles. There are more than 650 muscles in our body. What do our muscles do? They help us move around. Some muscles move when we want them to move. Some muscles move whether we want them to or not. For example, the heart, this is a kind of muscle. It pumps blood to all the different parts of our body. It never stops or rests.
How about bones? They are hard and protect organs inside our body. For example, if we don't have the skull, our brain will be easily damaged. Ribs, the bones in our chest, protect our heart and lungs. Bones help shape our body and are connected by joints. When we are born, we have more than 300 bones in our body. However, an adult has 206 bones. Some bones join together as we grow.
Oh, I forgot to mention cells. There are 50 trillion cells in an adult body. That's a lot, right? Cells do many different jobs in our body. They carry oxygen and energy to each part of our body. Have you heard about white blood cells? They fight disease when we get sick.
We may look so different outside. We have different hair or skin color. Some of us are thin or big. But inside, we all look the same.
Okay. I will give you 10 minutes to write this information in your notebook.

Answer :
11. (A)
12. (D)
13. (A)
14. (D)
15. (C)

UNIT 3

p. 16

Listen Starter

First, it was the horse-drawn carriage. Next was the bicycle. Then came hot air balloons and trains. After that airplanes and the modern car. Mankind has always looked for ways to get around with speed. Now finally, it is here. Introducing the Road Warrior series, Kongda proudly presents the most revolutionary car in history. Finally, a car you can choose for the style that is right for you. Come and visit your Road Warrior dealer today.

Answer :

First : horse-drawn carriages / hot air balloons

Next : trains / bicycles

Then : air balloons / trains

After that : airplanes / modern carriage

Finally : Road Master / Road Warrior

p. 17

Listen In

Paula : Look what I've found, Brian!
Brian : You jumped out of nowhere, Paula. I didn't see you coming.
Paula : Look at this. It's a record! It's actually a collector's item. One of the Beatles' albums!
Brian : Beatles? I heard about them but I don't know their stuff.
Paula : Stuff? You can't say that! Beatles are like the gods of music.
Brian : Well, I don't listen to old pop music. Where did you find this old record anyways?
Paula : Yesterday I was helping my dad clean out the attic. And I found a box full of 45s.
Brian : What are they? I never even heard of them.
Paula : A 45 is like a small record. But it has only two songs on it. One on each side.
Brian : How does it work? Does it work like a record?
Paula : Yeah, exactly like a record, only smaller. And you know the small hole in the center of records? A 45 has a bigger hole so you need to put a round thing on the record player first. But it still plays on a record player.
Brian : Interesting. Then what was next? It was cassette tapes, right?
Paula : Yup. And then CDs. And finally MP3 files.
Brian : Yeah. I think MP3 players are the best! We can carry them around everywhere. Easy. Breezy.

Answer :

A

1. T
2. F
3. F

B

1. c
2. a
3. c
4. c

p. 18

Listen Harder

Today I thought we could talk about one of the inventions that changed the world. I know we could list thousands of them. Like personal computers, the Internet and the car. But, I'd like to talk about the telephone. I think that many of you probably take phones for granted, especially cell phones. You have probably never wondered about how the telephone was invented? Have you heard about Alexander Graham Bell? Yes, he invented the first telephone. He believed that it was possible to be able to communicate using electrical waves. It took him a long time and a lot of hard work before he finally succeeded in 1876.

Bell started the Bell Telephone Company using people who were called operators. In those days, people had to call an operator first. They would tell the operator what number or person they wanted to call. Then the operators had to connect them to that person's line. Sounds inconvenient, huh? Well it was, because there were no automatic exchanges, connecting people to different lines, like there is today. But even now, if you go to very small towns in countries like Australia, you will find there is still an operator. In 1885, the first long distance telephone services started. People in different states could phone each other. Since then the telephone has never stopped developing.

I'm sure you have seen pictures of how big phones used to be. Even when I was a kid, our phone was so big we had a separate table for it. Those phones used to have cords and wires that had to be plugged in. It is great that modern phones are so much smaller, can be cordless, and are very light. The very first cell phones were almost as big as, and much heavier than, a one liter bottle of coke. Imagine carrying that around all day!

Development of technology is very important. It helps our lives become more convenient. We can accomplish so much more with these kinds of inventions. Okay, so now, let's turn to page 103 in our book and take a look at tonight's homework.

Answer :

A

Lecture is about how the telephone / telescope was developed.

1. Before 1876, Alexander Bell thought about communicating / operating through electrical waves.
2. In 1866 / 1876 , Alexander Bell invented the first telephone.
3. And then, he started / settled a phone company.
4. In 1876 / 1885, overseas / long distance telephone service started.
5. Since then, the telephone has not stopped developing / defecting .

p. 19

B

1. b
2. a
3. d
4. b
5. c

p. 20

Unit Test

PART 1

1.
(A) The old woman is holding a cell phone in her hand.
(B) The girl wears her hair in braids.
(C) The girl is whispering to the old woman.
(D) Both of them are looking at each other.

Answer: (B)

2.
(A) The girl is talking on the phone.
(B) The girl is looking at the notebook.
(C) The girl is leaning on the tree.
(D) There is a river in the woods.

Answer: (B)

PART 2

3.
What happened to the computer?
(A) Nothing serious.
(B) Yeah, I think I have to.
(C) It operates on a window XP.

Answer: (A)

4.
Why did Julie decide to buy the cheaper notebook?
(A) No, she will not.
(B) She doesn't have enough money.
(C) She bought it with us.

Answer: (B)

5.
Where can I use the public phone?
(A) Two month later.
(B) Over there, around the corner.
(C) 25 cents.

Answer: (B)

6.
Do you want me to pay the bill through the internet?
(A) Yes, I can.
(B) If you want.
(C) I can lend you one.

Answer: (B)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: What kind of computer game do you like to play, Silvia?
B: I don't play games. Playing computer games is a complete waste of time.
A: You can't say that if you've never played computer games. I think there are many good things about playing games.
B: Why do you spend so much time playing?
A: I think it's a great pastime activity. I play multi-player games so I can chat with other players. It's fun to share the excitement and joy of the game with others.

Answer : 7. (B) 8. (A)

Questions number 9 and 10 refer to the following conversation.

A: I don't think we can live without the Internet. The Internet has become an important thing in our lives.
B: Well, I think I can.
A: You can? But you are already so used to using the Internet everyday.
B: Not me.
A: Think about how you stay in touch with your friends?
B: Well, I use email and instant messengers.
A: And how are you going to do your homework without using the Internet? I know you always use www.doyour homework.com.
B: When you put it in that way, I can see your point.

Answer: 9. (A) 10. (A)

p. 21

PART 4

Questions from number 11 to 15 refer to the following lecture.

OK. Class you all know what's happening next week, right? The Weekly Reader Invention Contest! Today I'd like to tell you about this young girl who won the Grand Prize in 1987. Her name is Suzanna Goodin and she comes from a small city in Oklahoma. You will be surprised to hear how old she was when she won the contest: only 6 years of age.
As you know, first you have to think of a problem to enter the Weekly Reader Invention Contest with. Then you have

to find a way to solve that problem. For Suzanna, she used the problem she had feeding her cats. She loves them very much, but she doesn't like feeding them. Her cat food comes in a can, and it's wet. To feed her cats, Suzanna had to use a spoon. She thought it was not very nice washing the smelly spoon.

So, what was her solution? She decided to make a spoon that cats can eat: an edible pet food spoon. Don't you think that's Brilliant?

Making the special spoon was not that easy for a first grader. She made a list of ways she might make a spoon like that. It had to be something that cats could chew and eat. At the same time, the spoon had to be strong enough to take food out of cans. Suzanna entered the Weekly Reader Invention Contest with her edible pet food spoon and won the Grand Prize!

Now we need to get ready for the contest ourselves. Everyone please take out a piece of paper and draw two boxes side by side. In the first one, you will write down a problem and in the other one, you will write the solution to that problem. Get to work! Show me many bright ideas!

Answer :

11. (D)
12. (C)
13. (A)
14. (B)
15. (D)

UNIT 4

p. 22

Listen Starter

Is it time to prepare dinner again? And are you too tired to cook? Or are you sick of eating the same thing again and again? We are here to rescue you from boring dinners! Chef on the Run. In just three quick and easy steps you can enjoy a delicious healthy meal. One, put it into the microwave for ten minutes. Two, let it cool for two minutes. And three, enjoy your dinner. Just remember: One, two, three. Chef on the Run is the meal for you.

Answer :

One : put it into microwave / fridge for two minutes

Two : heat / cool it for two minutes

Three: take out / enjoy the dinner

p. 23

Listen In

Frank : Mom? Mom!!!

Dana : She's not home, Frank. She will be home around dinner time.

Frank : No way! I'm starving! Is there anything to eat, Dana?

Dana : I don't think so. I've just had the last piece of pizza in the fridge.

Frank : Oh, boy. I need food!

Dana : Why don't you make yourself something to eat?

Frank : What? You know me. I can't cook!

Dana : Check the cupboard. Do you see bread?

Frank : Check! Here it is.

Dana : Let me see here. Oh! I found bananas, honey and peanut butter. I think we have enough to make a simple but delicious Dana Sandwich.

Frank : Really? Is this all you need for the sandwich? No ham or lettuce?

Dana : I will show you. First, take two slices of bread.

Frank : Okay, I got them.

Dana : Next spread peanut butter on one side of the bread. Now slice the banana. I like to slice them very thin.

Frank : This is not easy. Bananas are very slippery. It's hard to slice.

Dana : Don't worry. Now put the slices on top of the peanut butter.

Frank : There, I did it. Now what do I do with the honey?

Dana : Then pour a little bit of honey over the banana slices. Finally, open wide and enjoy!

Frank : This is delicious!

Answer :

A

1. F
2. F
3. F

B

1. d
2. d
3. b
4. c

p. 24

Listen Harder

I know that many of you like desserts. So, I thought that you might like to learn how to make your own desserts today. Excited? Yes, I thought so. Well, I'll teach you how to make brownies today.

Right! Everyone choose a partner and one of the cooking

tables.
Okay, are you ready? Good! Let's begin then. First the ingredients! Look on your table and check that you have the following things: 1/2 of a cup of melted butter, 1 cup of sugar, 2 eggs, 1 teaspoon of vanilla, 1/3 of a cup of coco powder, 1/2 of a cup of flour, 1/4 of a teaspoon of baking soda and a pinch of salt. Do you have all of that? Excellent! Now, let's preheat our ovens. Turn them on now and set them to 175 degrees Celsius.
While the oven is heating up, let's put our butter in a saucepan on the stove to warm it up. Again, please remember to be very careful. While that's warming, start mixing together your sugar, eggs and vanilla in the big bowl.
Has everyone finished? Okay, then now beat in the coco powder, flour, salt and baking powder. Then mix it together with the warm butter. Excellent! You now have what we call your batter. It should be thick.
Right! Spread the batter in the baking tray that is on your table. Make sure you smooth the batter out in the pan. If you don't, the brownies will not bake evenly.
You are all doing a great job! The final step is to bake the brownies for about 25-30 minutes. So, put your baking trays in the oven now please. Keep checking your brownies to make sure they don't burn.
Okay everyone. If you want to, after they come out of the oven, you can put frosting on them too.
Are there any more questions? No? Okay, then let's clean up and do some other work until the brownies are ready. I'm looking forward to trying everyone's brownies. I don't think I'll need my lunch today.

Answer :

A

Lecture is about how to make brownies / brown bread .

Ingredients : 1/2 of a cup of melted / raw butter, 1 cup of sugar, 2 / 4 eggs, 1 teaspoon / tablespoon of vanilla, 1/3 of a cup of coffee / coco powder, 1/2 of a cup of flower / flour , 1/4 of a teaspoon of baking soda, and a pinch of salt / pepper

Directions : First, preheat / prehit the oven.
Second, warm the butter / oil .
Third, make a better / batter .
Fourth, spread / split the batter.
Fifth, bake / beat the brownies.
Finally, let the brownies cold / cool.

p. 25

B

1. d
2. b
3. a
4. c
5. a

p. 26

Unit Test

PART 1

1.
(A) The young man is cooking outdoors.
(B) The old man is carrying a cooking pot.
(C) The young man is sitting inside the tent.
(D) They are camping in the woods.

Answer: (A)

2.
(A) The man is looking at the measuring cup.
(B) The man is stirring the mixture in the bowl.
(C) The man is standing behind the counter.
(D) The man is wearing a chef's hat.

Answer: (D)

PART 2

3.
How would you like your coffee?
(A) With sugar, please.
(B) I drank two cups.
(C) It tastes really good.

Answer: (A)

4.
Can I take your special cheesecake?
(A) Go ahead.
(B) Why should I do that?
(C) It tastes really good.

Answer: (A)

5.
Aren't you supposed to make breakfast today?
(A) Sorry, I forgot.
(B) I don't want to have breakfast.
(C) My pleasure.

Answer: (A)

6.
What's today's special?
(A) It's not special.
(B) Baked shrimp.
(C) I had it last night.

Answer: (B)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Would you like some home-made lemonade?
B: Sure. Wow, it's really good. How did you make it?
A: It's really simple. All you need is lemons, sugar and water.
B: And?
A: First squeeze the lemons and make some lemon juice.
B: Sure.
A: And the next part is my special secret. Put sugar and water into a saucepan and heat it up for 1 minute.
B: Not so hard. I think I can do that.
A: Then pour the juice into a pitcher and the sugar water, too. Lastly cool the lemonade in the fridge. And enjoy!

Answer : 7. (A) 8. (A)

Questions number 9 and 10 refer to the following conversation.

A: Are you ready for the cooking class?
B: Yes, let's go.
A: Why don't you tie your hair back?
B: It's okay. Don't worry about it.
A: But I don't think that's right. You see all cooks wear chef's hats.
B: I'll not let my hair get into the food.
A: It's not just that. It also could be dangerous.
B: Dangerous?
A: We will be working with fire. And your hair is pretty long. It could catch on fire.
B: Oh, that does sound dangerous. Okay, I will tie my hair back.

Answer : 9.(A) 10.(B)

p. 27

PART 4

Questions from number 11 to 15 refer to the following lecture.

Today we are going to learn how to make a nice breakfast. I think it's a good idea to cook for your mother tomorrow. It's Mother's Day, right?
We will make pancakes today. Pancake may sound like a very simple idea for breakfast. But we can add anything we like to our pancakes to make them special.
Let's make sure you have all the ingredients that you need. Check if anything is missing: flour, salt, two eggs, milk, butter and water. I have some blueberries, strawberries, bananas, cheese and chocolate chips you can add to your pancakes.
First, we need to make the batter. Take out the mixing bowl from the drawer. Put in some flour, a pinch of salt and two eggs. Good, now mix it together. Do it slowly. Then start to pour milk and water into the bowl. Keep mixing. Look at my batter. Can you see, it's thick but very smooth? If your batter's too thin, add some more flour. If it's too thick, add some more milk.
Now, it's time to cook! Pancakes taste better when they are cooked in butter. So melt the butter in a pan. You should coat the entire pan with the butter, but don't use too much. Next, pour your batter into the pan. Cook it for about 30 seconds. Now, everyone flip your pancake. Well done! Let the other side cook for a few seconds.
Now place your pancakes on your plate. You can start decorating it now with your favorite fruits or sweets. I'm decorating mine with blueberries and strawberries. If you like, you can also use whipped cream.
There we are, all done. So what did everyone think? It's not that hard, is it?
Well, I hope you have a nice Mother's Day tomorrow. Surprise your mom with a special pancake breakfast! If you do, make sure you clean up the kitchen too!
Now for the best moment in cooking class, it's time to eat!

Answer :
11. (C)
12. (B)
13. (B)
14. (C)
15. (C)

UNIT 5

p. 28

Listen Starter

Man : I'm here live on the red carpet for the Emmy Awards. And here with me is fashion stylist Sarah Macauley. Sarah, I can see all of Hollywood's stars tonight. Doesn't everyone look beautiful?
Woman : Well, almost everyone. Look at Halle Berry. She looks amazing in her red dress. In contrast, the red dress on Meg Ryan looks like someone threw tomatoes at her.
Man : What about Brad Pitt and George Clooney?

Woman : Brad Pitt looks hot! His gray tuxedo is perfect. George, on the other hand, looks like he's wearing his father's best suit. Come on, George. You can dress better than that!

Answer :

Red / Yellow dress : Hall Berry - Tomatoes / amazing

Meg Ryan - Tomatoes / amazing

Grey suit / sweater : Brad Pitt - perfect / father's clothes

George Clooney - perfect / father's clothes

p. 29

Listen In

Judy : I'm here with Mr. Holland, a famous children's book critic from the New York Times. Thank you for joining us today, Mr. Holland.

Mr. H : It's my pleasure to be here, Judy.

Judy : I think everyone wants to buy a good book. But there are just so many. Could you tell us some tips on how to choose good children's books?

Mr. H : That's a good question. I agree that sometimes it's not easy. But there are two reliable books you can't go wrong with.

Judy : What are they?

Mr. H : Award winning books. The Caldecott Award or the Newbery Award.

Judy : Can you tell us a little about these awards?

Mr. H : Both of them are awards given to children's stories. They are well-respected and well-written.

Judy : Yes, but how are they different?

Mr. H : Caldecott is mostly for younger readers. So it has the beautiful and creative illustrations.

Judy : What about the Newbery?

Mr. H : The Newbery is given to books with a strong storyline. These books are usually for around 10 years old and older. They usually don't have pictures, like Caldecott books.

Judy : Do you have any favorites for either of these awards?

Mr. H : You know every year they seem to get better. So I can't say that I have a favorite.

Judy : Thank you, Mr. Holland, for that valuable information.

Answer :

A

1. F
2. F
3. T

B

1. c
2. d
3. d
4. b

p. 30

Listen Harder

Hello, class. On the way to school today, I heard that the Academy Awards will be on TV this weekend. It's time for gorgeous movie stars walking on the red carpet!

Well, there are quite a few movie award shows now, aren't there? We will talk about two famous awards, the Academy Awards, of course, and the Cannes Film Festival.

The Academy Awards is very respected and popular. In the same way, the Cannes Film Festival is recognized all over the world. Both Cannes Awards and the Academy Awards are held once a year. The Academy Awards and in the same manner, Cannes, choose the best movies, the best actor and actress, the best director, the best special effects and costume and even the best music.

But can you guess what would be different between them? The Academy Award is usually given to films made in Hollywood, USA. The Award ceremony is held in Los Angeles. The winners of the Academy Awards are selected by the board members of the Academy of Motion Picture Arts and Sciences. The winner receives a gold statue called an Oscar. So sometimes the Academy Awards are called the Oscars.

On the other side of the coin, the Cannes Film Festival is quite different. Cannes is held in Cannes, France. Movies from all over the world enter this festival. Each year the judges for the film festival are different actors, directors and others who work in the film industry. The grand prize is called the Golden Palm. I... personally prefer the Cannes Film Festival. I mean, the Oscars are exciting and glamorous but for artistic talent Cannes is the place. They choose films that aren't... blockbusters.

Oh, we're almost out of time for this lesson. Let's quickly review yesterday's homework.

Answer :

A

Lecture is about Two famous awards / contests.

Similarities

- The Academy Awards are very respected / disrespected.
- The Cannes Film Festival is recorded / recognized all over the world.

- The both awards are held/ kept every year.

Difference

- The Academy Award is usually given to Hollywood/ Bollywood films.
- The Academy Award winners receive a gold statue/ stone.
- Movies/ Musics from all over the world enter Cannes Film Festival.
- Each year the judges includes different/ same people who work in the film industry for the Cannes Film Festival.

p. 31

B

1. a
2. d
3. b
4. b
5. b

p. 32

Unit Test

PART 1

1.
(A) One boy is holding a trophy.
(B) Three boys are fighting.
(C) One boy is wearing a sleeveless white shirt.
(D) Three boys are looking at each other.

Answer: (A)

2.
(A) The man and the woman are wearing black gowns.
(B) The woman and the man are sitting on the bench.
(C) The woman is handing the man a certificate.
(D) The woman and the man are looking at the certificate.

Answer: (D)

PART 2

3.
Who won the gold medal this year?
(A) At the Lincoln Convention hall.
(B) Leslie is a hard worker.
(C) Harold won it this time.

Answer: (C)

4.
Did you see the Academy Awards yesterday?
(A) Is it on?
(B) No, I missed it.
(C) Let's go to see a movie.

Answer: (B)

5.
How did the celebrating party go?
(A) Congratulations.
(B) Because too many people were invited.
(C) I don't know. I wasn't there.

Answer: (C)

6.
Do you think Arnold deserves the trophy?
(A) Sure, he does.
(B) He won five more trophies.
(C) His name was called yesterday.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Do you think Steve deserves the gold medal for the Math contest?
B: I don't know him very well. Why?
A: Well... I don't think he studies very hard. I mean I always do my best and study very hard.
B: What do you mean?
A: I see him almost 24 hours a day. He is my classmate and also my roommate. I see him playing games all the time, not studying.
B: Well, maybe he is very smart.

Answer : 7. (C) 8. (A)

Questions number 9 and 10 refer to the following conversation.

A: Congratulations! You are the winner of the mud racing.
B: Great! Do I get a trophy?
A: It's not a trophy, it is a gold medal.
B: Oh, really? I prefer trophies.
A: Why?
B: They are bigger than medals.
A: It's a pretty big medal. Don't worry. You will like it.
B: It's not just that. I can put the trophy on my desk and enjoy it everyday. It is a good decoration for my room.

Answer: 9. (C) 10. (C)

p. 33

PART 4

Questions from number 11 to 15 refer to the following lecture.

Hello, class. I am sure you all have heard about the Nobel Prize. It was started by Alfred Nobel. He left a lot of money to provide yearly prizes in five fields: Physics, Chemistry, Medicine, Literature and Peace. The first five prizes were awarded in 1901. The Nobel Prize in Economics was added in 1969.

Unlike some other prizes, the Nobel Prize judges take a long time to choose their award winners. There are many steps to go through before the judges make their final decision. Some years, there were no winners in certain fields. If there is no one who deserves the award, the Nobel Prize is not given out. I think that this is very right. Because of that I respect the Nobel Prize more than other prizes.

The Nobel Prize winners all receive the same prizes. It makes no difference in which field they win. The winners receive a gold medal, a large sum of money, and a diploma. The amount of money may be different from year to year.

The Nobel Prize Award Ceremony is held on December 10th every year. That 's the Memorial Day for Alfred Nobel's death. The ceremony takes place in Stockholm, Sweden. Only the Peace Prize Ceremony is held in Oslo, Norway.

The Nobel Prize first started as a local Swedish and Norwegian award ceremony. However, it is now a major international event.

Both men and women have been awarded the Nobel Prize. Who have been some of the female winners of the Nobel Prize? Do you know anyone? Simon? Yes, correct, Marie Curie was one. Very good, anyone else?

Answer :

11. (D)
12. (A)
13. (B)
14. (C)
15. (D)

UNIT 6

p. 34

Listen Starter

Today hundreds of children are dying every year. It is not because of sickness. It is not because of violence. It is due to smoking. Many young babies are exposed to cigarette smoke from an early age. Some children are born with lung problems because their mother smoked. Other children begin smoking before they turn ten. Please help us help these children. Smoking is harmful to everyone, especially young ones. For more information, contact your local health offices.

Answer :

Effect : Hundreds of children are (dying)/ drying / buying .

Cause: sickness / violence / (smoking)

p. 35

Listen In

Nick : I can't believe this article I just read.
Sarah : What's it say, Nick?
Nick : It says that in this country, over 20% of kids of our age have already experienced with smoking.
Sarah : Yeah, I'm not surprised.
Nick : Do you smoke, Sarah?
Sarah : Of course not. But I saw some kids smoking behind the school.
Nick : Do you know how bad smoking is for you? It can kill you.
Sarah : My dad smokes and he seems fine.
Nick : I have an uncle who has lung cancer now.
Sarah : Did he smoke?
Nick : For thirty years. He started when he was just fifteen years old. He thought smoking made you look cool.
Sarah : So what happened?
Nick : Once he started he became addicted. He smoked two packs of cigarettes a day.
Sarah : That's a lot! He must have even smoked while eating.
Nick : He developed a cough. He had trouble breathing. So he went to the doctor and heard he had lung cancer. And his health is still very bad now.
Sarah : That's kind of scary. I'd better tell my dad.

Answer :

A

1. F
2. T
3. F

B

1. d
2. c
3. c
4. a

p. 36

Listen Harder

Today I want to talk to you about a growing health concern all over the world. Obesity, in other words, overweight. More and more of the population is becoming obese. Fast-food

restaurants, lack of exercise, and stress make people fat. Obesity is a deadly disease.
So, one program for obese children in Singapore has received a lot of attention. It's called TAF. This program separates overweight children from the other students. These children have to follow a strict diet and exercise program. For example, they are not allowed to have snacks or soda pops in school cafeterias. They're only allowed to eat what the program permits. I don't personally agree with this program. That will be embarrassing, don't you think? They will even feel worse than before. It's not surprising that this program resulted in more problems. Only a few studies show this program was effective. Some children in the program developed eating disorders. Some children did not eat for fear of gaining weight. And some children were throwing up right after eating because of guilty feelings. Any diet program should be designed for healthier living. It should find another way to help people see themselves positively not negatively. I don't believe that TAF program achieved that. I think school menus should include healthier foods. There would be more classes for physical activities. And children should learn about the health dangers of becoming overweight and also underweight. This will more likely result in a happier, healthier and trimmer bunch of students.
I'm sure you have a lot of questions to ask about this. Let's take a short break and then we'll get to your questions.

Answer :

A

Lecture is about obesity / obsession.

What : TAF / staff, a special program for underweight / overweight children.

Cause

- separated / gathered from the other students, street / strict diet and exercise program
- They're only allowed to eat / meet what the program permits.

Result

- The children feel embarrassed / proud and worse.
- Some children develop eating disorder / in order.

p. 37

B

1. c
2. b
3. d
4. d
5. a

p. 38

Unit Test

PART 1

1.
(A) The girl is breaking a cigarette.
(B) The girl is smoking.
(C) The girl is breaking a pencil.
(D) The girl is burning a cigarette.

Answer: (A)

2.
(A) Two men are holding X-ray films.
(B) The doctor's office is crowed with patients.
(C) Two men are standing in front of the lighting-panel.
(D) One of the men is tearing the film.

Answer: (C)

PART 2

3.
Do you smoke?
(A) No, I quit last year.
(B) It is not available at the moment.
(C) Sure, go right ahead.

Answer: (A)

4.
What do you think about drinking and driving?
(A) Yes, it is dangerous.
(B) It should be banned.
(C) Sorry, I must leave them on my desk.

Answer: (B)

5.
I hope you get better tomorrow.
(A) It may cause lung cancer.
(B) Yes, I am very addicted to it.
(C) Thank you for your concern.

Answer: (C)

6.
Excuse me. Could you put the cigarette out?
(A) Oh, I'm sorry. I will.
(B) Yes, it is just beginning.
(C) No, I have no idea.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Did you hear about the extra class?
B: What extra class?
A: There will be another class about the dangers of smoking tomorrow.
B: Didn't we have one last week?
A: Yes, we did. And a week before that. And well, almost every week for 6 weeks.
B: So why do we need to go for the same class again and again? I am almost sick of it.
A: Some boys were caught smoking in the boys' room.
B: Then why should we be punished? I don't agree with this school policy.
A: I know. I totally agree with you.

Answer : 7. (A) 8. (D)

Questions number 9 and 10 refer to the following conversation.

A: Achoo!
B: Bless you. Do you have a cold?
A: I think I got it yesterday.
B: It was pretty cold yesterday. But what did you do?
A: I went to the National Theater to watch a show.
B: Was it cold in there?
A: Nah, it was warm inside the theater. But I had to wait in a long line.
B: How come?
A: I had to buy tickets for me and my friends. So I arrived two hours before the show started. There were too many people. I ended up shivering in the cold for two hours.
B: Oh, my god. It was 20 degrees below zero Celsius yesterday.

Answer : 9. (A) 10. (B)

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PART 4

Questions from number 11 to 15 refer to the following lecture.

Today, let's talk about exercise. Actually I'd like to talk about being addicted to working out. Does that sound strange? Well, some people are addicted to exercise. However, we can't say all kinds of addiction to working out are bad, there are positive and negative addictions.

Being addicted to working out regularly is a good addiction. People with the positive addiction think about exercising but only do it when they can. Sounds pretty healthy, right? Some people want to exercise every day all day. They think exercising is the most important thing in their lives. All they want to do is workout! They always find time and excuses for going to the gym or for a jog. Some workout addicts want to spend their free time jogging or exercising instead of with their friends or family. In worst case, some people get depressed if they cannot find the time to workout. Or some people ignore their health, they will workout even though they are injured or sick.

Professional sport players are always exercising or involved in some form of physical training. That's different from addiction. It is their job to exercise almost every day. They know how to take care of themselves. They rest often; work with qualified trainers; and go to see the doctor when they are tired or sick.

We all need to make sure our lives are balanced. Many experts say too much exercise can be harmful. Three times a week, or every other day, is good enough for the average person. Whatever you choose to do, make sure that exercise is a regular part of your life. Doing no exercise is just as bad as doing too much.

Answer :

11. (D)
12. (B)
13. (C)
14. (D)
15. (B)

UNIT 7

p. 40

Listen Starter

Everyone wants to save energy and help the Earth. But the truth is it's expensive to go green. Renewable energy technology is developing but how many of us can afford it? Heinman and Schuster Laboratory have developed a better way to save energy for you. Greener, the newest electricity system, will help you use energy more wisely. To learn more, visit our website or call 1-800-2006-9999.

Answer :

Detail 1

Renewable energy is technology / expensive to go green .

Detail 2

This little device is expensive / will help you save energy .

Main Idea : use energy more wisely / use renewable energy

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Listen In

Mia : What are you doing, Ryan?

Ryan : I'm writing an article about renewable energy for the school newspaper.
Mia : Oh, this is an interesting photo.
Ryan : That's a photo of my neighbor's house.
Mia : This house looks different. What are these on the roof? They look like panels.
Ryan : They are solar panels. They collect and convert solar energy into electricity or heat. The converted solar energy is used for just about everything in the house: heat, water and television.
Mia : Cool. It sounds like they are living in a future home. And what about this? What is it for?
Ryan : That's a water wheel.
Mia : A water wheel at home? That will make a nice garden decoration.
Ryan : Actually that's not just for decoration. It provides hydropower to light up all the lamps in the house and the garden.
Mia : Your neighbor doesn't have to pay bills for electricity, then.
Ryan : Well, it's not just about money, either. They are the ones who truly try to save the Earth by using renewable energy.
Mia : Sounds cool! Let me know when the paper is out. I want to check out more details.

Answer :

A

1. F
2. T
3. F

B

1. a
2. a
3. b
4. b

p. 42

Listen Harder

For today's lecture, I'd like to talk about something that we hear a lot about lately, going green. In other words, what we can do to save our planet. Well, what are the problems that our planet is facing?
Good, good. As you said, one of the biggest problems is pollution. So many people are now using renewable energy sources such as solar energy and hydro energy. Some say hydro energy is better but I think solar energy is more environmentally-friendly.
Hydro means water. So hydro energy is electricity made by water. Hydroelectricity is generated from big dams. Hydropower doesn't pollute the air and… it's cheap. But those dams can damage the environment. Dams block the river flow. So this many damage the living things in the river, for example, salmons. Salmons usually swim up the river to lay eggs. But if the river is blocked by dams, salmons cannot.
Solar energy, on the other hand… is taken from the sun. The sun can power many things. Perhaps the most common one we see is the solar-powered calculator. Many homes now are putting in solar panels. The energy from the sun can power just about anything in the house. You can operate the television, the lights and you can even use it to cook. And it doesn't come with any environmental damage.
Both solar energy and hydropower can help save the Earth's environment. I guess it really depends on how much you are willing to use it. But keep in mind that doing what we can to save energy is the most important thing.
Okay, class. Let's take out our notebooks and write down some points from today's discussion.

Answer :

A

Lecture is about Going Green / Clean.

1. Solar / Hydro energy is made using water.

Advantage - no air pollution
- cheap / efficient / economical

Disadvantage - to damage environment / economics

2. Solar / Hydro energy is made by sun.

Advantage - provide power / source / water for just about anything in the house
- no environmental / physical / serious damage

p. 43

B

1. d
2. c
3. b
4. d
5. c

p. 44

Unit Test

PART 1

1.
(A) The man is standing in the gas station.
(B) The man is fixing the car.
(C) The man is waiting in line.

(D) The gas station is crowed with people.

Answer: (A)

2.
(A) The man is uploading the yellow bin.
(B) The truck is full of garbage.
(C) The green bin is near the end of the truck.
(D) The man is littering.

Answer: (C)

PART 2

3.
What can we do to save electricity?
(A) Yes, but I feel pretty well prepared.
(B) Turn off the lights when they are not in use.
(C) You have to plug it first.

Answer: (B)

4.
Do you know when Mr. Smith's lecture is on?
(A) It's on the table.
(B) He talks about saving the Earth.
(C) It will be aired this Wednesday.

Answer: (C)

5.
Which book do you recommend?
(A) It doesn't even cost you 10 dollars.
(B) This will be very informative for you.
(C) How about paying cash for the book?

Answer: (B)

6.
I use the renewable energy.
(A) Which one?
(B) Well, I don't think so.
(C) Ok, I'll do my best.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Not again!
B: What's the matter?
A: You left the refrigerator wide open.
B: Oh, really? I am sorry.
A: We've just had a serious talk about this. It costs electricity. And electricity means money!
B: I will pay for it. Don't worry about it.
A: That's not what we talked about. Wasting electricity is not good for our environment.
B: You sound so serious.
A: Yes, I am serious about it! You should read '100 Things We Can Do to Save the Environment.' I downloaded the list onto the computer. Go check them out.
B: There are 100 things?
A: Yes, saving electricity is one of them.

Answer : 7. (D) 8. (D)

Questions number 9 and 10 refer to the following conversation.

A: You better not throw that paper away.
B: It has been used. It's not new.
A: Have you heard about Reduce, Reuse and Recycle?
B: Yes, I have. But this is just a piece of paper.
A: It all starts with small things. It is a small step but the first step to save the Earth.
B: Okay. Then why don't I make a recycle box here right next to the photocopier.
A: That's a good idea!

Answer: 9. (C) 10. (B)

p. 45

PART 4

Questions from number 11 to 15 refer to the following lecture.

You all did a great job talking about environmental problems. I agree with you, it's getting worse everyday. We are not aware of just how bad it is getting, because we breathe the same air, drink the same water and walk in the same street everyday. But our Earth is dying. We must do something before it is too late. Here is a report about how much the Earth is being polluted.

Every year, more than 27 billion jars and glass bottles, and 65 million plastic jars and cans, are being thrown away. They are being dumped into landfills and left there. Do you know how long it takes an aluminum can to naturally disappear? It can take as long as 400 years. Glass can stay in perfect condition underground for 4,000 years! These things may not damage the environment very much, but the real problem is that we are running out of space for new landfills. It's time to get serious about practicing the three Rs of environment control. What are they? I'm glad you asked. They are Reduce, Reuse and Recycle.

What can we do to Reduce environmental damage? A good example of reducing is food. The report states that $43 billion worth of food is thrown away as garbage every year

in America. Sometimes we simply buy too much food. So, we have to throw away the food we don't or can't eat. So, we need to reduce the amount of food we are buying.
How can we Reuse? We can reuse many things. How about our clothes, toys or furniture? People throw them away just because they don't want it anymore and buy new ones. Don't throw them away. You can try having a yard sale or exchanging the items with your friends. Or you can give them to donation centers. Oh, paper is a good example of reuse. Make sure you always use both sides of the paper.
How can we Recycle? Get together in groups of four and write down all the ways you can think of to recycle and help save the Earth. I will ask each group to share what they wrote down with the rest of the class in 15 minutes time. So work quickly!

Answer :

11. (C)
12. (C)
13. (D)
14. (B)
15. (D)

UNIT 8

p. 46

Listen Starter

Anchor : Concerned by the growing rate of obesity in American schools, many schools are getting rid of soda pop machines. And here is Amy Summers to report on what is being done about it. Amy?

Amy : Thanks, David. Many schools, like Renfrew High School where I am, are saying no to fast foods and soda pop machines. According to the manufacturer's label, one can of pop has almost 300 calories. Statistics show that kids, on average, drink three to four soda pops a day. That's over 1000 calories just in drinks. Although there are some parents who disagree with the ban on soda pop machines, it couldn't stop the movement "No soda pop machine in school" spreading out in school community. David, back to you.

Answer :

Opinion : Many school are saying no / yes to fast foods and soda pop machines .

Fact 1 : One can of pop has almost 200 / 300 calories.

Fact 2 : On average, kids drink 3-4 / 4-5 cans.

p. 47

Listen In

Tom : Did you watch the news yesterday, Emily?

Emily : No, what was on it, Tom?

Tom : One school has a No-Hug Policy. That means students can't hug each other. Actually, they're not even allowed to touch each other.

Emily : That's absurd! Why not?

Tom : According to the report, this prevents students from getting into fights. Well, and honestly, the fact is touching someone could lead to poking or hitting. I've seen it happen several times.

Emily : Some cases, maybe. But most of the time, it's just a friendly way to say hi. I love to hug my friends. It shows how much I care or like them. I think banning hugging is not a good idea. It is like taking away my freedom of speech.

Tom : Whoa! That's very aggressive. Well, in my opinion, it's better to be safe than sorry.

Emily : Oh, come on! I don't think the No-Hug Policy will bring peace to school violence. I think monitoring trouble-makers will be better.

Tom : You are also right, but I still agree with the policy.

Emily : Then should I stop hugging you?

Tom : We don't have to worry because our school doesn't have this policy.

Emily : Let me give you a big hug then.

Answer :

A

1. T
2. T
3. F

B

1. a
2. c
3. a
4. c

p. 48

Listen Harder

Good morning, class. Yesterday there was a teacher's meeting. We discussed some issues our school students are facing and how other schools are handling the situation.
Recently we heard of reports of school violence. There are more and more gang activities in schools. According to one report, it is getting easier for kids to buy guns and many students carry around guns now.

Well, the situation has gotten so bad that some schools have police officers now all the time. Many schools have metal detectors, too. Each morning, students have to walk through the metal detector when entering school to check and see if they have guns or knives. Some school officials and parents are angry about this. Well... one report says that 49% of parents surveyed are against metal detectors in school. They say it invades a student's privacy. But I think it's a good idea. It's more important to prevent violence in school than protecting student's privacy. It is more important to... make students feel safer.

45% of parents say having police at the school makes students feel scared to go to there. They say the police should stay outside and not come into the school. I don't agree. If the police are outside, it takes too long for them to enter and deal with trouble.

Whether there are metal detectors or police around, schools are no longer a safe place. Thank goodness we don't have that problem here yet. Anyway, I am going to hand out something. It explains the plans decided in one of our teacher meetings concerning how to prevent violence in our school.

Read it and show it to your parents. They need to indicate whether or not they agree with these ideas. Now, do you have any questions?

Answer :

A

Lecture is about school violence / health issue.

Problem - Children are buying and carrying more guns / drugs / bombs .

Solution - police officers / rescuers / firefighters and metal detectors in school

Fact - 49% agree / disagree on metal detectors.

- 45% disagree / agree on police in school.

Opinion - The speaker agrees / disagrees .

Reason - Police's instant control / arresting / judgment and student's / parent's / teacher's feeling safe

p.49

B

1. b
2. d
3. a
4. b
5. d

p. 50

Unit Test

PART 1

1.
(A) The boy and the girl are pointing to each other.
(B) The boy and the girl are cutting in line.
(C) The boy and the girl are in the classroom
(D) The boy and the girl are wearing school uniforms.

Answer: (D)

2.
(A) The teacher is staring at the blackboard.
(B) Students are raising their hands.
(C) The classroom is empty.
(D) One student is standing up.

Answer: (B)

PART 2

3.
Tell me why you were late.
(A) Yes, I would not run in the hallway.
(B) That would work out for me.
(C) I missed the school bus.

Answer: (C)

4.
When is the library open?
(A) Food is not allowed.
(B) From Monday to Wednesday.
(C) You can borrow 5 books a day.

Answer: (B)

5.
Where is the cafeteria?
(A) You can't miss it.
(B) It is next door.
(C) Have you tried the food there?

Answer: (B)

6.
Did you hear that selling soda pop is banned?
(A) You must be kidding me.
(B) Yes, I will buy some soda pop .
(C) No, I don't sell soda pop.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Could you take your shoes off, sir?
B: Why?
A: We need to scan your shoes through the X-ray scanner.
B: They are sneakers. How can I hide anything in there?
A: We still have to check. It's the airport policy.
B: Okay, okay. Here you are.
A: Sir, please step aside. Do you have any metal in your pocket?
B: Oh, my car keys.
A: You have to take everything out of your pocket.
B: Come on. People are lining up.
A: I have to follow the rules. Please take out everything and walk through the metal detector one more time.
B: It's not so easy to fly overseas, right?
A: This way, sir.

Answer : 7. (A) 8. (C)

Questions number 9 and 10 refer to the following conversation.

A: School posted a new rule in the cafeteria.
B: What is it about?
A: No Fast Food Policy.
B: So what does that mean?
A: There will be no fast foods in school.
B: Then we can use the vending machines.
A: They will be gone, too. The cafeteria will only carry foods like fresh vegetables, fruits and so on.
B: I can't believe it. Does that mean I can't have French fries? The cafeteria has the best fries in the world!
A: Say good bye to the French fries. Well, but think positive. We will be very healthy.
B: Yeah, but we will be very stressed.

Answer : 9. (C) 10. (A)

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PART 4

Questions from number 11 to 15 refer to the following lecture.

Hello, class. I think that all of you have heard now about our school changing the dormitory policy. More than 80% of our students stay in the school dormitory. I have the list of new rules here and I'm going to read some of them to you now.
The first one is about using lights. All the lights must be turned off after 10 o'clock every night. You are growing teenagers. And the school has decided that going to bed later than 10 o'clock is not healthy for you. Yes, I agree it's very strict. For some students, going to bed at 10 at night is very early. Some people suggested that turning on the lights should be allowed during important exam weeks. I agree with that, however, the school doesn't. They think that studying till late, or even all night long, will not help you get better scores on tests.
The second one is about visitors. They are no longer allowed in your rooms, or to sleep over. Friends and guests will only be allowed in the lobby. I don't see much of a problem with this. Raise your hand if you don't agree. Okay, two out of twelve. That's not bad.
The third one is about items in your dormitory rooms. School used to allow you to keep a TV, microwave oven and food in your room. The school thinks this is unnecessary. I agree. There is a big screen TV in the common area. There are microwave ovens available for use in the cafeteria. And there are places for food storage as well. Many of you have been staying up too late watching TV. You have also been letting the food in your rooms go bad. If you can't keep your rooms clean, then I think it is fair for the school to say no to food in rooms.
Okay. What do you all think so far? I'd like to hear your opinions. Who wants to talk first?

Answer :
11. (D)
12. (B)
13. (C)
14. (D)
15. (C)

UNIT 9

p. 52

Listen Starter

Anchor : Many parents wonder if SpongeBob is a good role model for children. We spoke to one parent.
Woman : SpongeBob is very lovable. He's funny and makes children laugh. But he's also silly. He does a lot of things that are weird and disgusting. I know it's a cartoon and it's supposed to be weird and disgusting. But SpongeBob is, well, he's too much. And he's a sponge. What's so funny about a sponge?

Answer :
Opinion - SpongeBob is NOT a good / bad role model.
Reason - He is funny / silly .
- He dose a lot of things that are weird / disgusting / lovable .

p. 53

Listen In

George : Welcome to Today's Talk. Today's guest is a child counselor Marie Attwood. We're discussing how characters in children's stories have changed. Marie, who would you say is the biggest hero for children today?

Marie : Without a doubt it's Harry Potter, George.

George : Why do you think children love him so much?

Marie : First of all he's not perfect. In the past, characters in children's stories came from happy families. They usually had loving and supportive parents.

George : But shouldn't children's stories be more educational? I mean by showing happy families.

Marie : Harry has no parents to help him. Harry shows a kind of hope for many children with the same backgrounds. It's okay to be different. But always believe in yourself.

George : Harry often looks aggressive. I mean sometimes he uses his magical powers to punish his enemies. It seems a bit violent to me. I don't know if that's okay.

Marie : Children are very clever. They know magic is not real. And children love him because of his strong character. Not because of his magical power.

George : In conclusion, do you believe Harry Potter is a good role model for young children?

Marie : Absolutely. He's real and strong. He makes mistakes, but in the end he overcomes his problems.

George : Thank you for your time, Marie. I think there are many other role models out there that children should look to. We will take a look at Superman and Batman next time.

Answer :

A

1. F
2. T
3. T

B

1. c
2. b
3. c
4. a

p. 54

Listen Harder

I'd like to spend a few minutes on what a real hero is. I know that many of you like watching movies and television programs about people with supernatural powers. Well, I really feel that they aren't real heroes. A real hero is someone who risks his or her life for the sake of others. What a real hero really needs is to have a heart for other people. What I mean is that I think superheroes like Superman or the X-Men with special powers are not such great heroes.

To me a real hero would be someone like Robin Hood. I'm sure all of you have heard about Robin Hood. The story about Robin Hood is fascinating. He lived during a time when the king was very selfish and bad. He collected tax money from all the poor people. Robin Hood thought this was unfair and cruel. He hated to see the rich getting richer and the poor getting poorer. So Robin Hood and a few of his friends decided to steal money, gold and jewelry from the rich. Then they gave the money to the poor. So the poor were able to pay their taxes. If the king's men tried to harm the poor ones, Robin Hood and his friends stopped them. It's obvious that Robin Hood became a hero to the poor. Sure, there are some who say Robin Hood was nothing more than a thief. Even if he stole to help the poor, he was still taking what did not belong to him.

This may be true, but the rich were taking what didn't belong to them too. They were taking the poor people's money. Let me just say again that the rich didn't even work. I really feel that Robin Hood is an excellent example of a hero for us. Maybe not all of you will agree with me and that's okay. All of us have our own opinions. Actually, I'd like to hear about your heroes. Who wants to tell us about who they think is a real hero?

Answer :

A

Lecture is about the speaker's opinion on a real / supernatural hero.

Opinion - A real hero should have a heart / hate / power for other people.

- The speaker thinks Robin Hood / Superman / Batman is a hero.

Reason 1: He takes money from the rich / ill / poor and gives it to the rich / ill / poor.

Reason 2: He stops the poor from being harmed by the king / poor / god .

p. 55

B

1. a
2. c
3. c
4. d
5. d

p. 56

Unit Test

PART 1

1.
(A) The girls are reading books.
(B) The girls are looking at the camera.
(C) The girls are sitting at the table together.
(D) The girls are covering their books with paper.

Answer: (B)

2.
(A) The girl is standing near the book shelf.
(B) The boy is pointing at the girl.
(C) The children are putting the books on the table.
(D) The girl is sitting beside the boy.

Answer : (D)

PART 2

3.
What kind of books have you read recently?
(A) Let me show the book.
(B) I bought that book recently.
(C) I like science fiction.

Answer: (A)

4.
What do you think about his new book?
(A) I read his book about two weeks ago.
(B) The new character is very interesting.
(C) The picture books are nicer.

Answer: (B)

5.
How long does it take to get to the book store?
(A) I went to the store by myself.
(B) I've never been there.
(C) It took seven people.

Answer: (B)

6.
Why do you like *SpongeBob* so much?
(A) I like the character.
(B) Show me how to get it.
(C) Tell me about it.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Look at all these people. When does 'Meeting the Author' start?
B: In about 10 minutes.
A: I heard some people have been waiting for more than three hours.
B: Well, Terry Vaughn is a famous author.
A: Yeah, I think he is a genius.
B: Tell me about it. I had to preorder his new book.
A: I was looking for that one. It's out of stock.
B: It 's the best fantasy book there is!

Answer : 7. (C) 8. (C)

Questions number 9 and 10 refer to the following conversation.

A: I am sorry, but I don't think I can meet the deadline.
B: We already gave you two more weeks.
A: But you asked too many changes in the storyline!
B: It's only the first draft.
A: I need more time.
B: OK. Can we see the first draft next week? That's one more week.
A: I will do my best. But I may ask for more time.
B: Then we will be behind the schedule.

Answer: 9. (C) 10. (B)

p. 57

PART 4

Questions from number 11 to 15 refer to the following lecture.

Welcome to the "How to write for TV Cartoon Shows" class. I am glad to see so many young writers here today. It is our first class. So we will briefly talk about famous TV cartoon shows and see how and why they are so popular.
I am sure many of you know SpongeBob. Yes, it's one of the famous cartoons from Nickelodeon, an American cable channel.
When SpongeBob was first aired in 1999, many children became fans of the show right away. Many became hooked on the yellow sponge that lives in a pineapple under the sea. Pretty imaginative, don't you think? The characters and the setting in the show are very unique. SpongeBob is not the smartest or the most perfect character. He is a trouble maker. That might be why kids love SpongeBob so much. He struggles and gets into trouble just like they do. He also has many interesting friends. One of my favorites is Sandy the squirrel. She has to wear an oxygen mask to live underwater. I love his pet too! SpongeBob has a small snail that cries like a cat. You should remember that good stories always have interesting and sometimes even wicked characters.

The setting is very attractive to children. The underwater world is a mysterious place for children. What was the name of the underwater city? Um... Oh! That's right, Bikini Bottom. I thought it was a very imaginative idea to have swimming pools actually in the sea. They have all the buildings and things that we see in the real world, but somehow they work differently. For example, their cars are like boats.

SpongeBob has also become popular with adults. There are some hidden jokes that only adults would get. The most successful cartoons often have two levels, appealing to two audiences, both children and adults.

Now let's look at another cartoon show. Have you heard of *Tom and Jerry*?

Answer :

11. (C)
12. (C)
13. (D)
14. (D)
15. (B)

UNIT 10

p. 58

Listen Starter

What's your favorite cartoon character? Have you dreamed of meeting them in real life? Then, get ready for the moment you've been waiting for. This December the International Ice Parade proudly presents: *Cartoons on Ice*. Bring your family for an unforgettable evening of entertainment. See your favorite characters dance and sing. It's a night you'll never forget. Tickets are available soon.

Answer :

Cartoons on Ice is entertaining / educational.

Characters sing and dance / sell tickets / play jokes.

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Listen In

Reuben : Kathy, I learned how to make mummies. Cool, huh?

Kathy : Reuben. Don't start if it is another gross story. I want to enjoy my sandwich, please.

Reuben : No, nothing like that. I watched this cool TV program about Egyptian mummies last night.

Kathy : I think making a mummy is simple. You put a dead person in a box. Done, right?

Reuben : No, it's not that simple. It took 70 days to make a mummy.

Kathy : What did they have to do?

Reuben : First, they washed the dead body. They take the inner organs out of the body and put them into a jar. But, they left the heart in the body.

Kathy : Why?

Reuben : Because the dead person will need it in his next life. But they threw away the brain.

Kathy : I wonder why they threw the brain away. I think that's the most important organ in our body.

Reuben : The ancient Egyptians thought differently. They smashed the brain and used a hook to pull it out through the nose.

Kathy : Oh, that's not very nice. I feel like throwing up.

Reuben : But this is history. This is what the ancient Egyptians used to do. The program also explained their culture and religion very well.

Kathy : It is interesting but also very gross. What time was the program on?

Reuben : At dinner time.

Kathy : You mean you were eating as you watched it?

Reuben : Of course. Hey, are you going to eat the rest of your sandwich?

Answer :

A

1. T
2. F
3. T

B

1. c
2. c
3. b
4. a

p. 60

Listen Harder

Good morning, class.

Last night, my favorite reality show was on, *The Amazing Race*. Is there anyone here who has seen it? This show is about teamwork, adapting to new surroundings, survival and having a good time. Eleven or twelve pairs race to a destination somewhere in the world. The last pair to arrive at the destination has to leave the show. Then the remaining pairs are given a new destination and the competition continues until two pairs are left. The winning pair gets the prize money.

The show is very entertaining. And the viewers also get to experience places they've never been to before. It is very challenging for the pairs because they often travel in foreign countries and don't speak the language. The contestants must do whatever they can to reach a certain location: drawing a

picture, using facial expressions and using body language when asking directions. Their desperate actions and gestures make me laugh a lot.
The Amazing Race is also, I have to say, very educational. The people in the competition experience different cultures and languages. Some way or somehow they must get to their destination. So the people on the show also learn a lot about themselves. Some people discover that they get angry too easily... some find out they are too emotional. They cry if they're tired, frustrated, angry or even happy. You name it, they burst into tears. But they also learn about each other, too. During the show, many of them fight and cry. It makes me think a lot about how different people can be.
I would love to be on this reality show. This is a wonderful way to see the world. You can learn many new things. What other reality shows are there? Which ones do you think are good to watch or bad? I'd like to hear your opinion about that.

Answer :

A

Lecture is about the reality show *The Amazing* (*Race*)/ *Lace*.

Entertaining

- The contestants have to get to a (destination)/ mountain / house.
- They draw a funny picture and use facial expressions and hand / (body) language.

Educational

- The contestants also learn a lot about (themselves)/ friends / parents.
- The show teaches a lot about how (different)/ universal / funny people can be.

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B

1. a
2. c
3. a
4. a
5. b

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Unit Test

PART 1

1.
(A) The woman is getting some ice cream.
(B) The woman is sitting across from the TV.
(C) The woman is eating a snack.
(D) The woman is sitting on the rug.

Answer : (B)

2.
(A) The girl is kneeling behind the boy.
(B) The girl is dialing the phone.
(C) The boy is sitting on the couch.
(D) The boy is talking on the phone.

Answer : (C)

PART 2

3.
What's the matter?
(A) I hope you understand.
(B) I am not sure.
(C) It happened yesterday.

Answer: (B)

4.
Why did you get up so early?
(A) I used the alarm clock.
(B) I started to work early.
(C) The train leaves at 5 in the morning.

Answer: (C)

5.
Why did you ask me to bring the gloves?
(A) Please let me explain.
(B) I want to buy the same pair.
(C) The game is on tonight.

Answer: (B)

6.
When is it on?
(A) You can turn it on.
(B) It's on the table.
(C) Tonight at 9.

Answer: (C)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: *The Deadliest Catch* is the best TV show ever!
B: What is that?
A: Don't you know the show from Discovery Channel?
B: I don't watch documentary shows. I think they are boring.
A: But this one is different. It's a real-life adventure.
B: Okay. What is the show about?

A: It's about the life of Alaskan king crab fishermen.
B: Oh, I heard about them. It's the most dangerous job in the world, right?

Answer : 7. (A) 8. (D)

Questions number 9 and 10 refer to the following conversation.

A: Warner Cable. How may I help you?
B: I'd like to subscribe to your service.
A: First of all, thank you for choosing our service. We offer two different services.
B: What are they?
A: We have Valuepack and Superpack. Valuepack offers 109 channels including local channels.
B: How about Superpack?
A: You get the same service as Valuepack but it comes with the high-speed Internet service.
B: That sounds better. How much does it cost?

Answer: 9. (C) 10. (D)

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PART 4

Questions from number 11 to 15 refer to the following lecture.

Before I start, I'd like to review what we talked about in the previous class. We discussed popular TV programs, in particular, reality shows.
Documentary-style reality TV shows are also called "fly on the wall" programs. The camera is like a fly on the wall. It quietly and simply follows the life of the ordinary people in the show. There are no scripts or professional actors. Some reality shows are now about the everyday life of famous people. They have been a big hit because people enjoy looking into a celebrity's life. Then there are reality game shows. In the show people compete to win prizes. Viewers are often asked to vote for their favorite person in the show. The person who gets the least votes has to leave the show. And the last person to stay on the show will be the winner. The American Idol series is a good example of this kind of reality show. There are so many different kinds: makeover shows, dating shows, talk shows.
Well then, now let's talk about why viewers like reality TV shows. Well the reason may be simple. Viewers watch the shows because they are fun. Often it is because they see real people in real situations: they want to know how other people react to things. Many people say they enjoy reality shows because when they see people being bad or stupid, they feel much better about themselves. They also laugh, cry and even get angry with the people in the show.
Why do so many production companies like making reality TV shows? Erica? Excellent answer, yes because these shows don't cost very much to make. There are no expensive actors to pay.
Well, not everyone loves to watch reality TV shows. There are some negative opinions about them too. Let's save that topic for tomorrow. Class dismissed.

Answer :

11. (B)
12. (C)
13. (A)
14. (C)
15. (A)

UNIT 11

p. 64

Listen Starter

Future basketball star? Check. Possible career as a musician ? Check. Graduating from school with honors? Hmmm... Not everyone learns at the same pace. Some children find it hard to keep up with their classmates. At Hellman's we provide home tutoring for children who need assistance. Whether it is science, history, math or all school subjects, we're here to help. Call us today to find out how Hellman's can help you.

Answer :

Problem : hard to slow down / keep up

Solution : Hellman's / Fellman's helps you by a private school / home tutoring system .

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Listen In

Tim : What's the matter, Katie?
Katie : I'm really worried about Sam, Tim.
Tim : Your brother? Why? What happened?
Katie : Some bullies keep bugging him. Yesterday they even punched him.
Tim : Oh, I know what it must be like. I had to deal with bullies in my old school.
Katie : Maybe you can give me some advice, then.
Tim : Well he's got to face them one way or another.
Katie : But how? My younger brother is pretty scared of them.
Tim : Try to smile at them or say hello. My mother said that they could be abused by their parents. Generally they have some problem in their family.
Katie : Gosh, it could be harsh for them. So did they change after you tried to be nice to them?
Tim : One of the guys seemed nicer than the others. So I kept

being nice to him. I did that everyday. Finally he started to be nice back to me. Then he told his friends and they stopped bugging me.
Katie : But what if that doesn't work?
Tim : He should tell the teachers. But he shouldn't try to fight back. It'll only make it worse.
Katie : Thanks, Tim. I'll talk to my brother about what you said.

Answer :

A

1. F
2. F
3. F

B

1. c
2. b
3. b
4. c

p. 66

Listen Harder

Class, I'd like to talk about the book reports you handed in last week. Frankly, I am not very happy with the output. Yes, I know. It's not easy.
So, today, I will introduce a good studying, rather a reading strategy called SQR3. I know it does sound strange. But I'm sure many of you will find it very helpful.
Okay, cut to the chase. SQR3 is Survey, Question, Read, Recite, Review. There are many things you need to do. But once you get used to it, I promise you, it's a piece of cake!
Let's say you are studying a chapter in a textbook. First, you SURVEY. It means you look through the pages. Make sure to look at the pictures and the words in bold or underlined. That way you will be ready for what you are about to read.
Second is QUESTION. After you are done with SURVEY, go to the end of the chapter and read the questions. Those questions are important points of the chapter. So try to remember the questions.
Now, it's time to READ. As you read the pages of the chapter, you may find answers to the questions. What do you do? No, don't mark on your textbook. Instead, put a piece of sticky note by the answer. It will make it easy for you to remember or find the answer later.
Then RECITE. Try if you can answer the questions. Try not to look at the answers. Say your answer aloud and see if that sounds right. If you are not sure about the answer, go back to the pages with the sticky notes. You can check if your answers are right or wrong. That is REVIEW.
So that's SQR3. It isn't that hard, right?
Okay, class. Open your book and let's try SQR3 together. Let's all see how easy it is to study well.

Answer :

A

Lecture is about reading strategy / tragedy .

Problem : The speaker is not happy with the students' book reports.

Solution : The speaker introduces / reduces SQR3.

SURVEY - look through pages of the book
- look at the pictures and the words in bold / bored
- get ready for / started what you are about to read

QUESTION - go to the first / end of the chapter
- ask / read and make / remember the questions

READ - read the pages of the chapter / chapel
- put a sticky note / pencil by the answer

RECITE - try to answer / remember the questions aloud

REVIEW - read / check if your answers are right or wrong

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B

1. d
2. c
3. c
4. d
5. c

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Unit Test

PART 1

1.
(A) The man in the blue shirt is angry at the other man.
(B) The two men are arguing.
(C) There is a notebook on the desk.
(D) The man wearing an orange shirt has a headache.

Answer: (C)

2.
(A) The car is running on the highway.
(B) The car is waiting at the stop sign.
(C) The car is broken into two parts.
(D) The car is stopped at the electricity pole.

Answer: (D)

PART 2

3.
Did you go see the counselor?
(A) I haven't seen her for a long time.
(B) It was not my turn to talk.
(C) She was not available.

Answer: (C)

4.
When does your vacation start?
(A) Probably in about two weeks.
(B) It's time for some fun!
(C) I need some time off.

Answer: (A)

5.
How did he look in his new tuxedo?
(A) He could not rent his tuxedo.
(B) Black looked nice on him.
(C) He got married.

Answer: (B)

6.
What happened to your eyes?
(A) I ran into the door.
(B) I don't need glasses.
(C) I can show you the way.

Answer: (A)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Your lights were on all night again.
B: Well, I couldn't sleep.
A: Maybe you need to get some professional help.
B: Like what?
A: You can go see the doctor. And get some sleeping pills.
B: I can't take sleeping pills. What if I couldn't get up in the morning?
A: I think that's the problem! You worry too much.

Answer : 7. (B) 8. (C)

Questions number 9 and 10 refer to the following conversation.

A: Did you hear Tim got fired?
B: Really? What happened?
A: They said Tim was also working for MXQ.
B: MXQ? You mean our rival company?
A: Yes, our competitor.
B: What did he do?
A: He sold the top secret information to MXQ.
B: I can't believe that. I thought Tim was a very nice guy.

Answer : 9. (B) 10. (D)

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PART 4

Questions from number 11 to 15 refer to the following lecture.

Class, today we will talk about a social problem that Japanese people have. It is called Otaku. The Japanese word, Otaku, means people with obsessive interests in one special subject, theme or hobby. Do you know what obsessive means? It means being too interested in something. For example, animation otaku watch so many animations they don't have time to eat or rest.
The word, Otaku, was first used in the early 1980s. It was used mostly for animation or cartoon otaku. But nowadays, the word is used for any people with an obsessive interest in any subject. There are now music otaku, cooking otaku, and video game otaku, etc.
The biggest problem with otaku is that they do not care about anything but what they are interested in. Here is an example of a video game otaku. He is 19 years old. He plays video games for 40 hours without stopping. He thinks that's okay. He eats potato chips for breakfast, lunch and dinner, because he doesn't want to spend money on food. He thinks buying video games is more important. He only talks to people who have the same obsessive interest in video games. He doesn't have any real friends but that's okay with him. Just so long as he can play video games all the time he is happy. This sounds pretty serious, right?
In Japanese society, some otaku lose their sense of reality and commit very serious crimes. A cartoon otaku was arrested for the murder of four girls. The police found piles of cartoon books and a collection of 6,000 videotapes. His case is still a big issue in Japan.
Let's talk about possible solutions for otaku. Sally? What do you think?

Answer :
11. (D)
12. (C)
13. (A)
14. (D)
15. (C)

UNIT 12

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Listen Starter

Girl : Hey, what's the matter?
Boy : I want to get these tickets to see *Dark Machine*, but the Internet is so slow!
Girl : Why don't you phone and get your tickets?
Boy : Can I do that? I thought the Internet was better.
Man: Don't wait for the Internet to download anymore! Get your movie tickets fast! Just call 1-800-888-9777.
Boy : Hey, this is much faster. I got my tickets and I'm ready to go.
Girl : Have a great time!

Answer :

The boy is negative / positive about the Internet because it is so slow / expensive.

The boy likes / dislikes the phone service because it is faster / cheaper.

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Listen In

Kevin : Hey, do you want to go watch a movie, Angie?
Angie : Sure, I'd love to, Kevin. What's playing?
Kevin : How about *Monster Wars*? I heard it was really good.
Angie : Well, I don't know. I kind of want to see something happier and lighter.
Kevin : Then what about *Fool's City*? That's supposed to be a comedy.
Angie : Well, it sounds okay but I don't feel like a comedy today. I'd like something with a solid storyline and good acting.
Kevin : Aren't you picky tonight! OK. Let me see. What about *Love Across Water*? That sounds like a good story.
Angie : Is that the one with Orlando Bloom?
Kevin : Yeah, and Jennifer Aniston.
Angie : Oh, I can't stand her. I don't like her movies at all. No, I don't want to watch that.
Kevin : I give up! You don't like any of the movies I mentioned.
Angie : Well, I can't help it. None of them sound good.
Kevin : Fine. I'm going by myself. You can do whatever you want.
Angie : What are you going to watch?
Kevin : I'm going to watch *Monster Wars*.
Angie : Well, maybe I'll come with you then.
Kevin : Are you sure?
Angie : Think so.

Answer

A

1. F
2. T
3. T

B

1. b
2. c
3. a
4. a

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Listen Harder

Did everyone have a good weekend? I had fun watching the new Johnny Depp movie. I'm a movie buff and I think I should express how I feel about certain films. So I really like writing and posting film reviews on movie websites. I was very excited to see his new movie because I'm a big fan of Johnny Depp. I like his other films too, especially the *Pirates of the Caribbean* series. All three of them were so exciting! So I looked forward to seeing him in an entirely new film.

Johnny Depp was really good in it. He is an excellent actor. But the story of his new movie wasn't that great. It was slow and boring. It was about a father who was looking for his child. When the child was born the mother put her up for adoption. The father, played by Johnny Depp, found out, and he wanted to find his daughter. I kept expecting a twist in the movie. Like Johnny Depp finds out that he really isn't the father after all. But there was nothing like that. He finds the daughter and she is his daughter. There were some beautiful scenes set in Prague and Montreal. But most of the scenes were dull and boring, too.

Even though this film was a little disappointing, I still like Johnny Depp. Normally, I prefer action movies, but whatever kind of movie it is, I'll go and see his next movie too. But as for this film, I don't recommend it, unless you like boring movies. I will write about it on Yahoo. I'll give you the web address. Now, tell me about some movies that you liked or didn't like. Let's start with the ones you liked.

Answer :

A

Lecture is about the public / personal comment on a new movie.

Actor - The speaker is a big fan / pan of Johnny Depp.

Storyline - The speaker thought it was not great / bad .

- It is calm and stable / exciting and fast /

slow and boring.

- It doesn't have trouble / twist.

Scenery - There are some beautiful sins / scenes.

- They are dull and boring / cool and exotic / various and colorful.

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B

1. b
2. b
3. a
4. a
5. d

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Unit Test

PART 1

1.
(A) People are wearing blue jeans.
(B) People are sitting in separate chairs.
(C) People are wiping each other's tears.
(D) People are holding papers in their hands.

Answer: (B)

2.
(A) There are more than four people.
(B) People are standing against the windows.
(C) People have their arms crossed.
(D) People are walking in the hallway.

Answer: (C)

PART 2

3.
How much do I owe you for the ticket?
(A) Tickets are expensive, aren't they?
(B) Your friend already paid me.
(C) I can give you fifty dollars.

Answer: (B)

4.
When did you get to the theater last night?
(A) It was so cold last night.
(B) I couldn't make it there.
(C) I watched a musical.

Answer: (B)

5.
Why do you want to watch that program?
(A) Today, the third season will start.
(B) You can decide what to watch.
(C) I don't have time to watch it with you.

Answer: (A)

6.
Can I have two tickets for the 9 o'clock showing?
(A) Come in at 9 o'clock.
(B) Seven dollars are not enough.
(C) You need to stand in the line.

Answer: (C)

PART 3

Questions number 7 and 8 refer to the following conversation.

A: Have you ever bought movie tickets online?
B: Sure. I do that all the time. It's very easy.
A: How do I pay for the tickets?
B: You can use your credit card.
A: Is there any other way to pay for them? I don't feel comfortable using my credit card online.
B: Most websites have a security program. It automatically downloads the program to your computer.
A: How can you trust them? They may be spyware.
B: It will be OK. I had no problem.

Answer : 7. (D) 8. (B)

Questions number 9 and 10 refer to the following conversation.

A: Can I borrow your magazine after you're done with it?
B: Sure. Check out the movie review section.
A: Are there any good movies out?
B: Well, I am going to check out that new movie with Mike Mires in it.
A: Mike Mires? Are you sure?
B: Why not? I think he's very funny.
A: I used to think so. But I was quite disappointed with his last movie.
B: Didn't we watch that together? I thought you enjoyed it very much.

Answer : 9. (D) 10. (D)

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PART 4

Questions from number 11 to 15 refer to the following lecture.

Good morning everyone and thank you for coming today! Today we will talk about movie critics. A movie critic is someone who talks about how good or bad a movie is.
A very famous movie critic is Roger Ebert. Perhaps you have heard of him. He is a Pulitzer Prize winner. He won

the award for film reviews and screenwriting. His movie reviews can be seen in the Chicago Sun-Times and on the TV show *Siskel & Ebert at the Movies*. Ebert first started his career at the Chicago Sun-Times as a movie critic in 1967. It is amazing that he is still working there today.

When he rates a movie, he uses stars. He gives four stars for the best movies and no stars for the worst movies. His reviews are much easier to understand compared to other movie critics. He uses the word 'Hate' for the movies he dislikes. That's a very strong and direct expression for a professional movie critic to use. Many other professional movie critics often avoid making clear statements about movies. They want to avoid any disproval from movie goers. Also, strong and direct opinions may influence the sale of movie tickets, so some critics believe that it is important to be very careful about what they say.

A lot of people read and watch Ebert's movie reviews. People like his movie reviews because they are very interesting. Ebert often writes his movie reviews in the form of stories, poems, imaginary conversations and even songs. Even when he is commenting on serious, artistic movies, he is very easy to understand.

I can't say Ebert is a perfect movie critic. I sometimes disagree strongly with his professional opinion. He can get it wrong. Movies he thinks are horrible can be very successful. For example, he gave a very negative review for the movie *Die Hard*. As most of you know, the movie was a successful blockbuster. But he is still many people's favorite movie critic and also mine.

Now it is your chance to be movie critics. I am going to show you a movie. After that I want you to write a review. We can discuss them in the next class.

Answer :

11. (B)
12. (D)
13. (C)
14. (C)
15. (D)

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