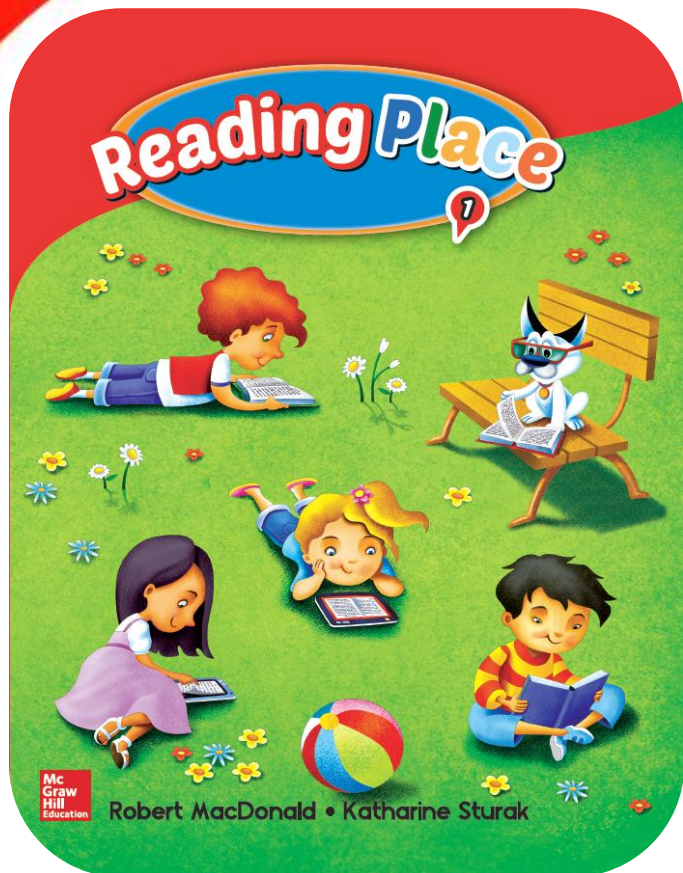


Reading Place



Lesson 3

Reading Place Student Book(p.2-9)



Ready for School!

| | |
|-------------------|---|
| Genre | Fiction |
| Vocabulary | girl, boy, hello, look, name, ready, school, schoolbag, teacher |
| Language | What is it? It's a _____. |
| Strategy | Sequencing |

Pre-Reading Questions

What do you do to get ready for school?

What do you put in your school bag?

Who takes you to school?

How do you get there? Do you walk, take a bus, or go by car?



Pre-Reading Questions

How did you feel on your first day of school?



Show the flashcards of the school

A: What is it?

B: It's a school.

Worksheet 06



Level1_Unit1_Lesson3_Flashcards

Show the flashcards of the school

A: What is it?

B: It's a schoolbag.

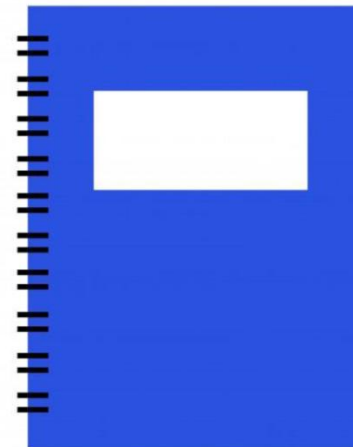


Level1_Unit1_Lesson3_Flashcards

Show the flashcards of the school

A: What is it?

B: It's a notebook.

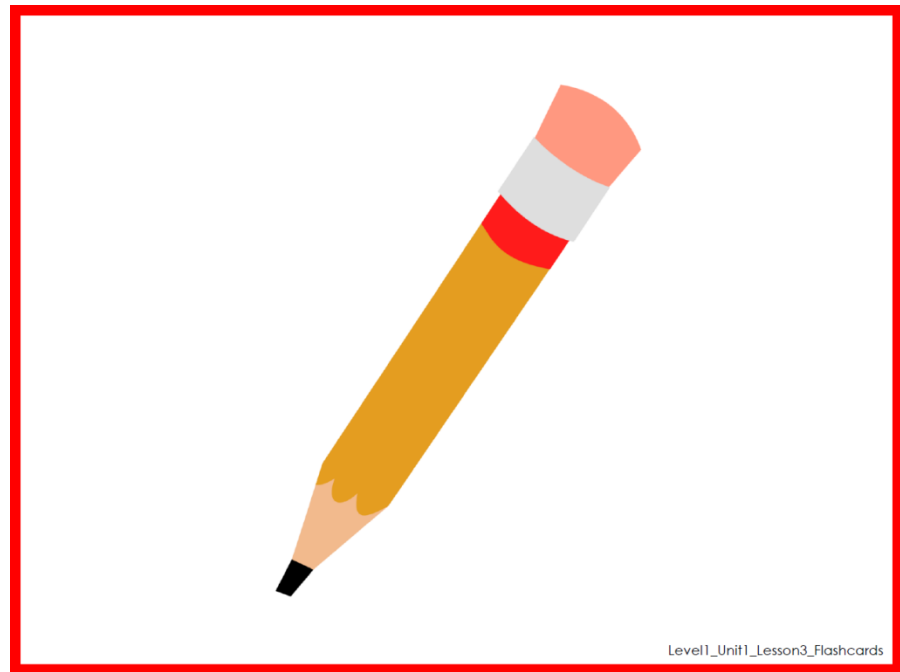


Level1_Unit1_Lesson3_Flashcards

Show the flashcards of the school

A: What is it?

B: It's a pencil.



Level1_Unit1_Lesson3_Flashcards

Read the Story



**Picture
Walk**

**Finger
Reading**

**Shared
Reading**

**Close
Reading**

Picture Walk: Characters



Joe



Eva



Lily



Picture Walk

What is the title of the story?

Where are Joe and Eva?

What is Joe doing?

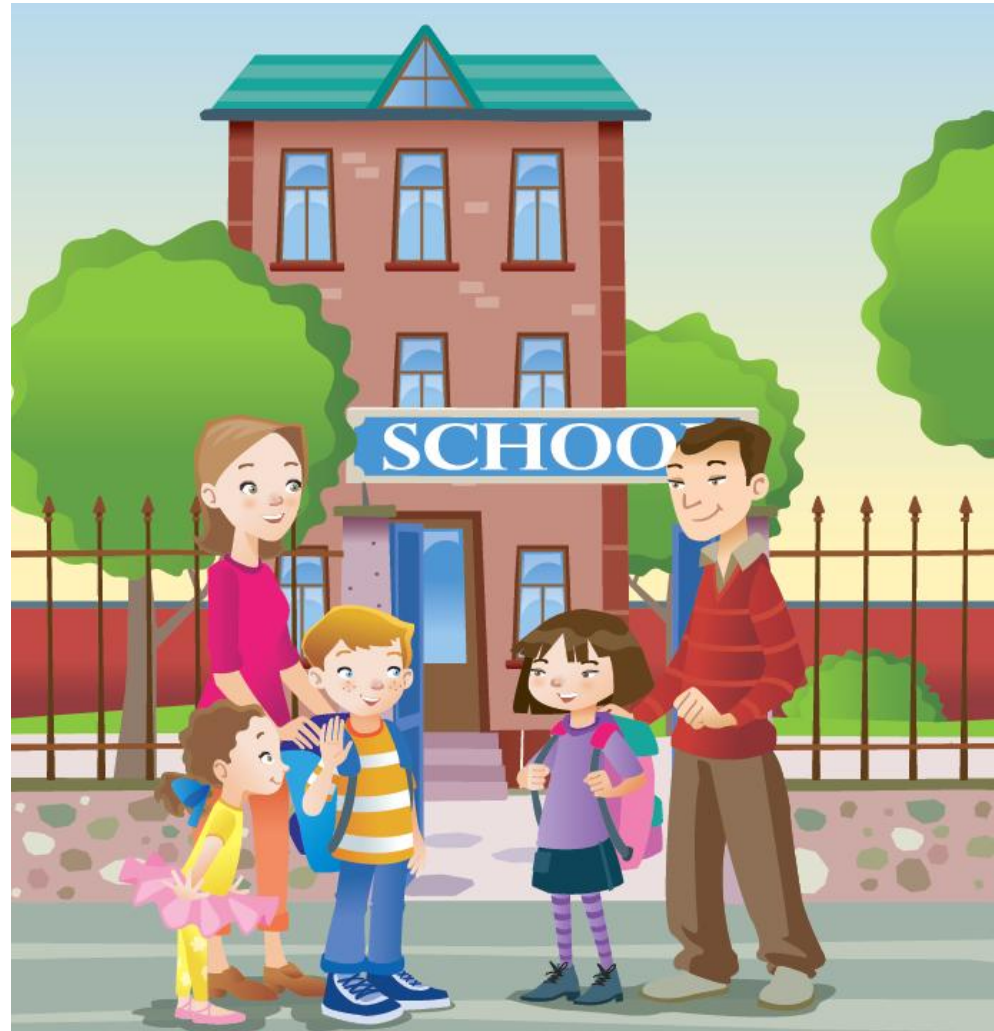


Picture Walk

Where are they now?

What is Joe doing?

What do you say to a person
you meet for the first time?



Picture Walk

Where are Joe and Lily?

How does Lily look?

What's behind the door?



Finger Reading



Ready for School!

Click the audio icon above to follow the text.



Look, Eva! It's a school bag.



Mom, Joe is ready for school.



Look, Joe! It's the school.



Hello. My name is Joe.



I'm Lily.



What is it, Joe?



It's the teacher.



Comprehension Check

1. What is the main setting of the story?

a. playground

☒ b. school

2. How do Joe and Eva feel about going school?

a. nervous

☒ b. happy

Shared Reading



Ready for School!

Stop the audio after each sentence and have students repeat each line of text.



Look, Eva! It's a school bag.



Mom, Joe is ready for school.



Look, Joe! It's the school.



Hello. My name is Joe.



I'm Lily.



What is it, Joe?



It's the teacher.



Punctuation TPR

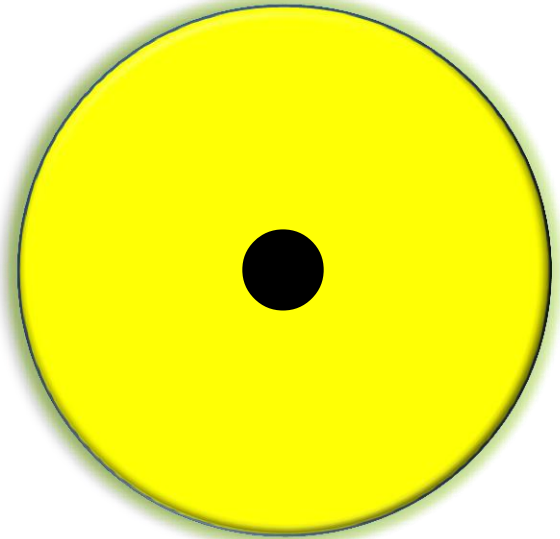
Use appropriate actions when you see the punctuation below.



Shrug shoulders for ?



Put both hands up for !



Put one hand out for .

Close Reading

Ready for School!



Look, Eva! It's a school bag.



Mom, Joe is ready for school.



Look, Joe! It's the school.



Hello. My name is Joe.



I'm Lily.



What is it, Joe?



It's the teacher.

Role Play. Make groups of three. Assign roles. Students read and use appropriate actions and facial expressions.



Check What You Read (p.8-9)

1 Ready for School!

Understanding

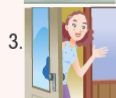
1 Mark with ✓ or x.



1. It's the school. ☐



2. I'm Lily. ☐



3. It's the teacher. ☐



4. Eva is ready for school. ☐

2 Mark the main idea of the story.

- ☐ The story is about a schoolbag.
☐ The story is about a teacher.
☐ The story is about Joe and school.

Vocabulary

Circle the correct picture.

1. school



2. boy



3. schoolbag



4. teacher



8

Strategy: Sequencing

1 Number the pictures in order of the story.



2 Write the picture numbers for each part of the story.

Beginning

Middle

End

1

Talk About It!

1. Do you have a schoolbag?
2. What is it like?
3. What other school supplies do you have?

9

1 Ready for School!

Understanding

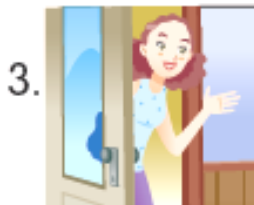
1 Mark with ✓ or X.



It's the school. ☒



I'm Lily. ☐



It's the teacher. ☒



Eva is ready for school. ☐

2 Mark the main idea of the story.

- ☐ The story is about a schoolbag.
- ☐ The story is about a teacher.
- ☒ The story is about Joe and school.

Vocabulary

Circle the correct picture.

1. school



2. boy



3. schoolbag



4. teacher



Strategy: Sequencing

1 Number the pictures in order of the story.



6



1



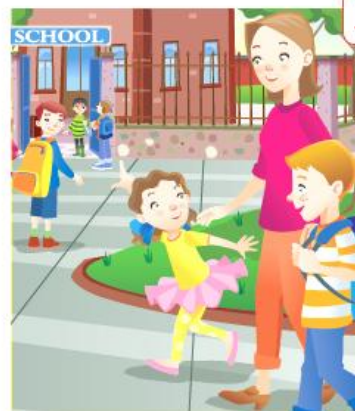
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2



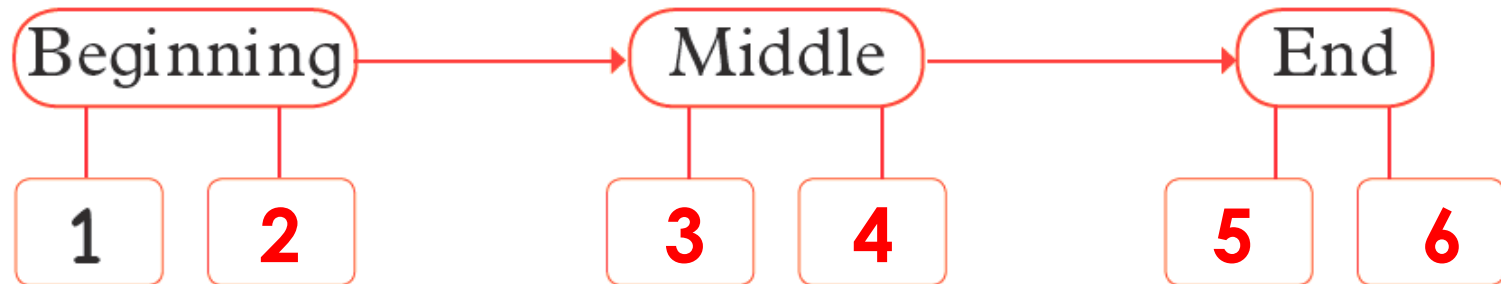
5



3

Strategy: Sequencing

2 Write the picture numbers for each part of the story.



Collaborative Storytelling

Collaborative Storytelling involves a pair or group where one person starts the story and others keep adding threads to it so that the story is completed as shared group work.

1. Form groups of three and assign beginning, middle and end parts of the story to each student.
2. Each student comes up with the storyline or the teacher prepares lines for students.
3. At the front of the class, students present their story. Students may use the retelling cards.

Collaborative Storytelling



Click 'S' icon
to see the
storylines.



Worksheet 07

The sun comes up at the start of the day. Joe is with Eva in his room. He is getting his things ready for school. Mom comes into the room.

Collaborative Storytelling



Click 'S' icon
to see the
storylines.



Joe walks to school with Eva and Mom. They meet Lily and her dad outside the school .

Collaborative Storytelling



Click 'S' icon
to see the
storylines.



Joe and Lily meet their teacher. The teacher greets Joe and Lily.